

Test Specification on the subject «The English Language»

1. The aim of the test

Evaluation of knowledge and skills in the subject "The English language" during the contest for the vacant position of a "teacher of English" in the branches of the autonomous educational organization "Nazarbayev Intellectual Schools" (hereinafter - AEO).

2. Normative documents that are the basis for testing

The rules of the competition for vacant positions and the formation of teachers' personnel reserve in the branches of the autonomous educational organization "Nazarbayev Intellectual Schools" engaged in educational activities, approved by the decision of the Board of AEO (No. 37 dated August 08, 2023).

3. Documents determining the content of the test:

1. State obligatory standard of general secondary education.
2. State obligatory standard of basic secondary education.
2. State obligatory standard of higher education.
4. Model curriculum for the subject "English" for grades 7-9 of the level of basic secondary education according to the updated curriculum.
5. Model curriculum for the subject "English" for grades 10-11 of the level of general secondary education in the natural and mathematical direction according to the updated curriculum.
6. Standard curriculum on the subject "English" for grades 10-11 of the level of general secondary education in the social and humanitarian direction according to the updated curriculum.

4. Recommended literature:

1. The list of textbooks for secondary educational organizations, educational and methodological handbooks for preschool organizations, secondary educational organizations, including the materials in electronic form», approved by the Ministry of Education of the Republic of Kazakhstan.
2. Literature and resources in the state, Russian and English languages for universities, issued after 2005.

5. Content of test items:

| № | Content lines (sections) | The number of test items |
|--------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------|
| Module 1 (basic level) | | |
| Grammar and vocabulary | | |
| 1 | Using different parts of speech in sentences | 3 |
| 2 | Making various types of sentences | 1 |
| 3 | Using verb tenses in Active Voice | 2 |
| 4 | Using verb tenses in Passive Voice | 2 |
| 5 | Using indirect speech in different types of sentences | 1 |
| 6 | Using the degrees of comparison of adjectives and adverbs | 1 |
| 7 | Use of modal verbs | 2 |
| 8 | Use of complex sentences | 2 |
| 9 | Using different types of conditional sentences | 1 |
| Module 2 (advanced level) | | |
| Work with the artistic style of speech text (volume 400-500 words) | | |
| 10 | Defining the author's idea in texts | 1 |
| 11 | Determining the word semantic meaning in context | 1 |

| | | |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------|
| 12 | Determining the author's position, mood or attitude | 1 |
| 13 | Determining semantic relationships between idiomatic expressions and the text content | 1 |
| 14 | Determining semantic relationships between phrasal verbs and their equivalents | 1 |
| Module 3 (high level) | | |
| Working with the publicistic style of speech text (volume 400-500 words) | | |
| 15 | Argument evaluation | 1 |
| 16 | Defining argument elements in texts | 1 |
| 17 | Determining the logical consequence of text parts | 1 |
| 18 | Determining the causal relationships in texts | 1 |
| 19 | Defining what the author means in context (implicit meaning) | 1 |
| In total | | 25 |

Hobbies and Qualities, Exercises and Sport, Traditions and Languages, Music and Film, Travel and Tourism, Science and Technology, Earth and our place in it, Charities and conflict; Legend or Truth, Controversial Issues, Virtual Reality, Out of this world, Stress and Fear, Imagination and Creativity, Different Ways of Living, Making Contact, Animal world, Interviews and instructions, Timekeeping devices/Science video, Work and inventions, Social change and further study, Clothes journeys.

The content of the test items must correspond to the level B1 and above of the Common European Framework of Reference for Languages, in module 3 - level C1-C2

(<https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=090000168045b15e>)

Grammar and vocabulary

Using different parts of speech in sentences: parts of speech.

Making various types of sentences: Types of sentences

Using verb tenses in Active Voice: Verbs in the present, past and future tenses in the active voice

Using verb tenses in Passive Voice: Verbs in the present, past and future tenses in the passive voice

Using indirect speech in different types of sentences: Verbs in indirect speech in various types of sentences by the purpose of the statement

Using the degrees of comparison of adjectives and adverbs: Degrees of comparison of adjectives and adverbs

Use of modal verbs: Modal verbs

Use of complex sentences: Compound, complex and conditional sentences

Using different types of conditional sentences: Compound, complex and conditional sentences.

5. Structure, assessment, and duration of the test:

The test consists of 25 test items, with one correct answer out of five possible options. The test consists of three modules:

| Module | Description |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module 1 (basic level) | Tasks of the basic level, corresponding to the standard curriculum in the subject "English" for general education. |
| Module 2 (advanced level) | Tasks aimed at testing the skills of linguistic, stylistic and literary text analysis of the artistic style of speech. Test items are aimed at testing high-level thinking skills. |
| Module 3 (high level) | Tasks aimed at testing the skills of analyzing the linguistic-stylistic and semantic-structural features of the text in a publicistic style. Test items are aimed at testing high-level thinking skills. |

The time to complete the test is **80 minutes**.

The processing of test results is carried out by the Center for Pedagogical Measurements by automated statistical and psychometric analysis of the results of candidates, which reveals the level of complexity of each task and calculates their share in the final score for the test by equated scores. This approach provides objective and reliable assessment of the results, so there is no appeal.

The threshold level for passing the test is **60%** of the maximum score.