

ANNUAL REPORT

of Nazarbayev Intellectual Schools AEO

2025

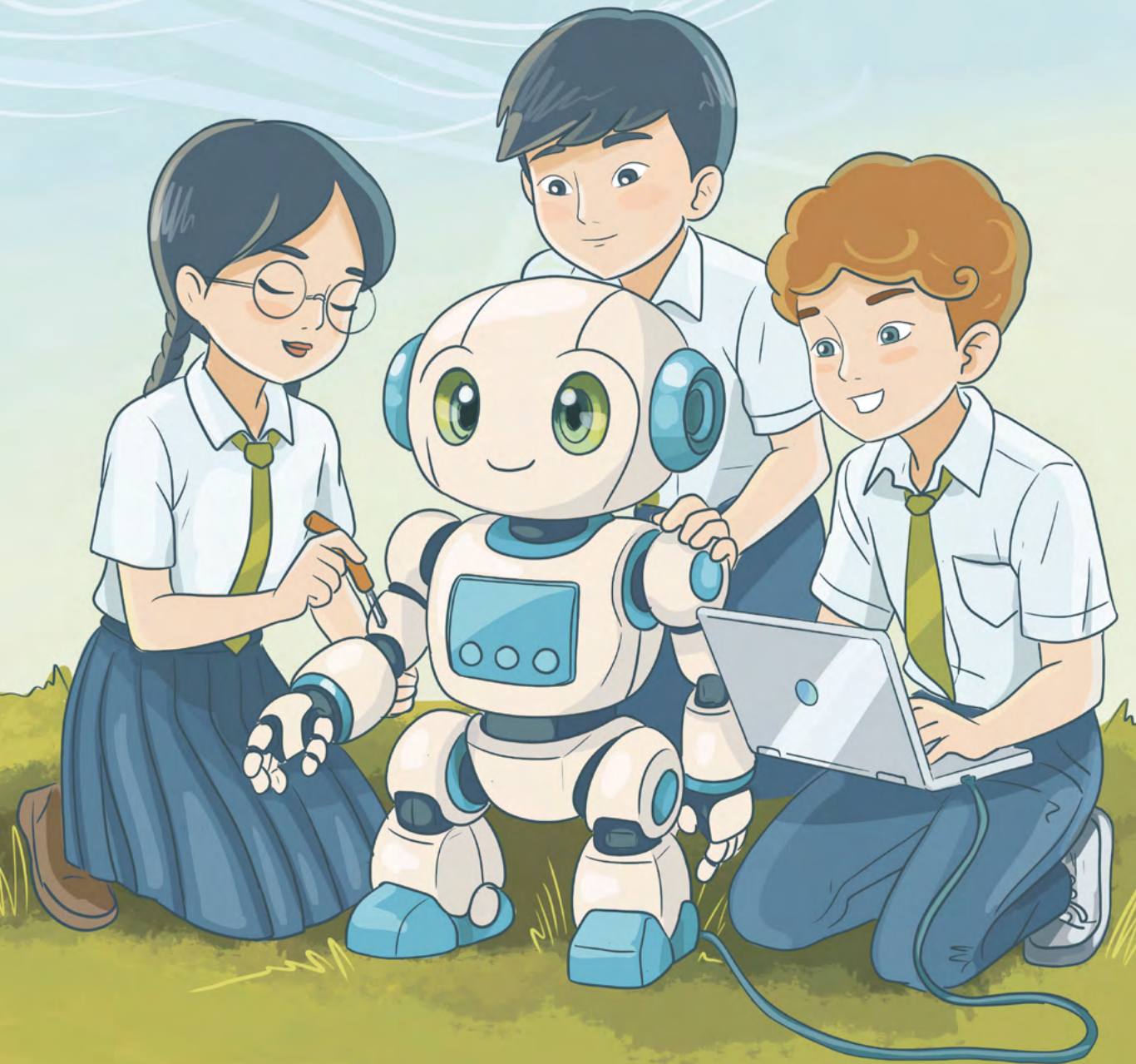


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10 major achievements of NIS

1

The NIS system has been expanded with another school for 360 students — International Steppe School of Almaty by NIS. Primary and secondary school students are educated under the NIS Programme.



2

In 2025, a total of 2,849 students graduated from NIS. 98.5% were admitted to higher education institutions. 91% received educational grants. 72.5% chose universities in Kazakhstan. 26% chose universities abroad. 9 graduates were admitted to Ivy League universities. 220 graduates were admitted to universities included in the QS World University Rankings. To date, the total number of NIS graduates has reached 23,705.



3

NIS students have earned a total of 357 medals at international and national Olympiads and scientific competitions, including 105 gold, 114 silver, and 138 bronze. At international Olympiads, NIS students contributed 44.4% of Kazakhstan's medals, totaling 18 awards. The NIS Almaty-Medeu team has won the world championship in robotics four times at the FIRST Global Challenge held in Panama City, competing against teams from 190 countries. A total of 48 copyrights and 5 patents have been registered. For the first time, Kassym-Jomart Tokayev personally met and recognized the Olympiad winners.



4

NIS Atyrau and NIS Aktau have successfully completed reaccreditation by the Council of International Schools (CIS). NIS Turkistan has been granted membership to the CIS.



5

The International Steppe School of Astana by NIS has confirmed its status as an IB World School. The school successfully completed the International Baccalaureate evaluation and once again confirmed full compliance with the requirements of PYP, MYP, and DP programmes.



6

At the XIV NIS International Conference 2025, more than 1,500 educators and experts from Kazakhstan and abroad gathered to discuss the future of education in the digital era, including 1,390 participants from 30 countries, 24 international speakers, and 48 Kazakhstani speakers.



7

The 'Capacity Building of Hub Schools in Rural Areas' project: 58 schools have joined the initiative, increasing the total number of hub schools to 193. For the first time, 14 teachers from rural hub schools shared their Lesson Study experiences at the WALS 2025 international conference in Hiroshima, Japan, highlighting the potential of Kazakhstani education.



8

As part of the '1000 Change Leaders in Education' project, the NIS Centre of Excellence trained 779 future school principals (403 in 2025), all of whom have been included in the national personnel reserve.



9

A total of 59 specialists from the NIS Centre for Pedagogical Measurements successfully completed specialized training and were certified as independent expert-accreditors. By the end of 2025, 3 mainstream schools joined the NIS accreditation system.



10

Graduates have provided financial support to NIS schools totaling over 15 million tenge. NIS Alumni organized educational events in 7 rural schools, engaging more than 500 students.



Major events by month

January 2025

22 employees of the Autonomous Educational Organization completed a professional development course on 'Integrating Action Research to Enhance the Educational Process at School and in the Classroom' at Bottisham Village College (Cambridge, UK) with the involvement of Evans Educational Consultants Ltd. (UK).

February 2025

The first cohort of accreditation experts has been trained, with 16 experts successfully certified.

March 2025

For the first time, NIS held an in-school Artificial Intelligence Olympiad. Over 150 students solved applied AI problems and tackled complex cases.

June 2025

The first 40 participants successfully completed the training and received certificates.

Since 2023, the PGCE (Post Graduate Certificate of Education) project at the Centre of Excellence has been carried out within a consortium with A. Margulan Pavlodar Pedagogical University, supported by the Faculty of Education at the University of Cambridge. The programme is designed for individuals without a teaching qualification and aims at professional retraining.

May 2025

The National Conference 'Professional Dialogue: How Lesson Study Transforms Teaching' was held in Almaty, focusing on the dissemination of effective practices for implementing the Lesson Study and strengthening professional collaboration among educators and research experts. A total of 543 educators participated in the conference, including 42 representatives from the Kyrgyz Republic.

April 2025

NIS Turkistan obtained membership in the Council of International Schools (CIS), enabling the school to become a candidate for CIS accreditation as of June 1, 2025.

July 2025

Teaching and learning materials developed by NIS have been officially included in the approved list for secondary education institutions in the Republic of Kazakhstan:

Grade 4 — Science (basic textbooks);

Grade 7 — Art (separate editions for boys and girls, as well as alternative textbooks)

August 2025

The August Conference for NIS teachers took place in a hybrid format at NIS Oskemen on 21–22 August, focusing on the theme 'Values as a Driver of Education'.

September 2025

Innovation Centres operate at 21 NIS schools, commercializing the organization's expert potential through the 'Beyim Ustaz' system. By training employees in sales and customer service, the Centres have already generated positive revenue and established financial stability.

December 2025

NIS students earned 18 medals at the world's most prestigious international subject Olympiads, bringing fame to Kazakhstan on the global stage:

- 7 gold
- 8 silver
- 3 bronze

For the first time, President Kassym-Jomart Tokayev personally met and recognized the Olympiad winners.

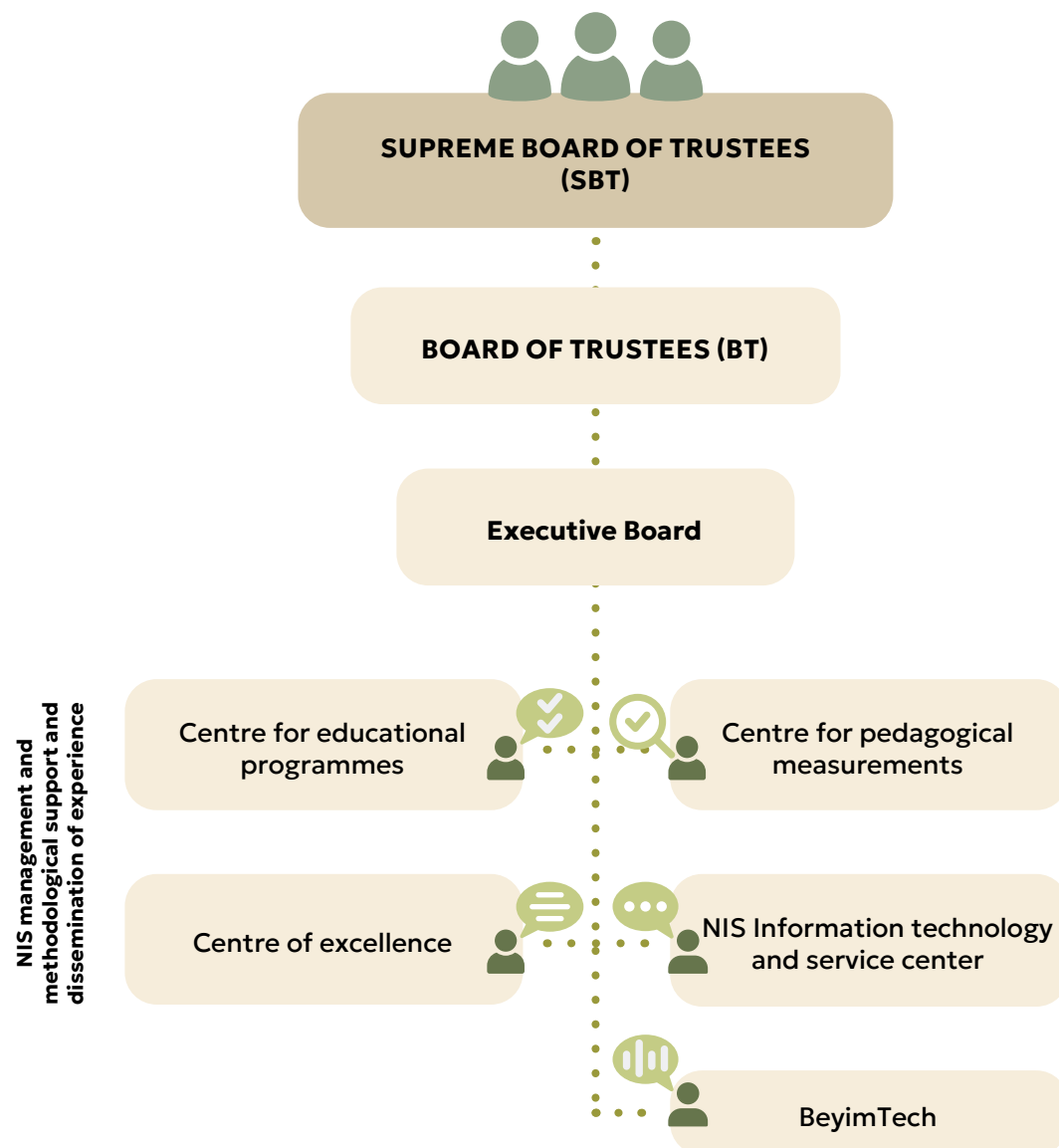
November 2025

The Annual Review of Services by Cambridge University Press & Assessment was conducted, focusing on the discussion of key issues in the education sector.

October 2025

S.I. Schertzer, a teacher at NIS Kostanay, was awarded first place in the Republican competition organized by the Ministry of Education of the Republic of Kazakhstan for the title of 'Best Teacher'.

Governing bodies and management structure of Nazarbayev intellectual schools AEO



19 869
students



2 641
teachers

NIS AEO 2035 Development Strategy



OUR MISSION

We aim to enhance intellectual potential both nationally and globally by combining the best national and international experience.



VISION

Our schools are dedicated to a philosophy of comprehensive teaching and learning that fosters the academic success and well-being of students, teachers, and the entire school community.



We contribute to improving the quality of education in Kazakhstan by empowering teachers to become leaders of change through continuous professional development and the mutual exchange of experience.



Our efforts to enhance the reputation of Kazakhstani education are being realized on the global educational stage.



VALUES

- RESPECT
- OPENNESS
- PATRIOTISM AND RESPONSIBILITY
- DILIGENCE AND CREATIVITY
- INTEGRITY
- FAMILY VALUES AND TRADITIONS
- HEALTH AND WELL-BEING
- GLOBAL CITIZENSHIP

STRATEGY STAGES

by the end of 2025

Stage 1. Organizational Transformation

by the end of 2030

Stage 2. Laying the Foundation for Sustainable Development

by the end of 2035

Stage 3. Scaling Up Long-Term Initiatives



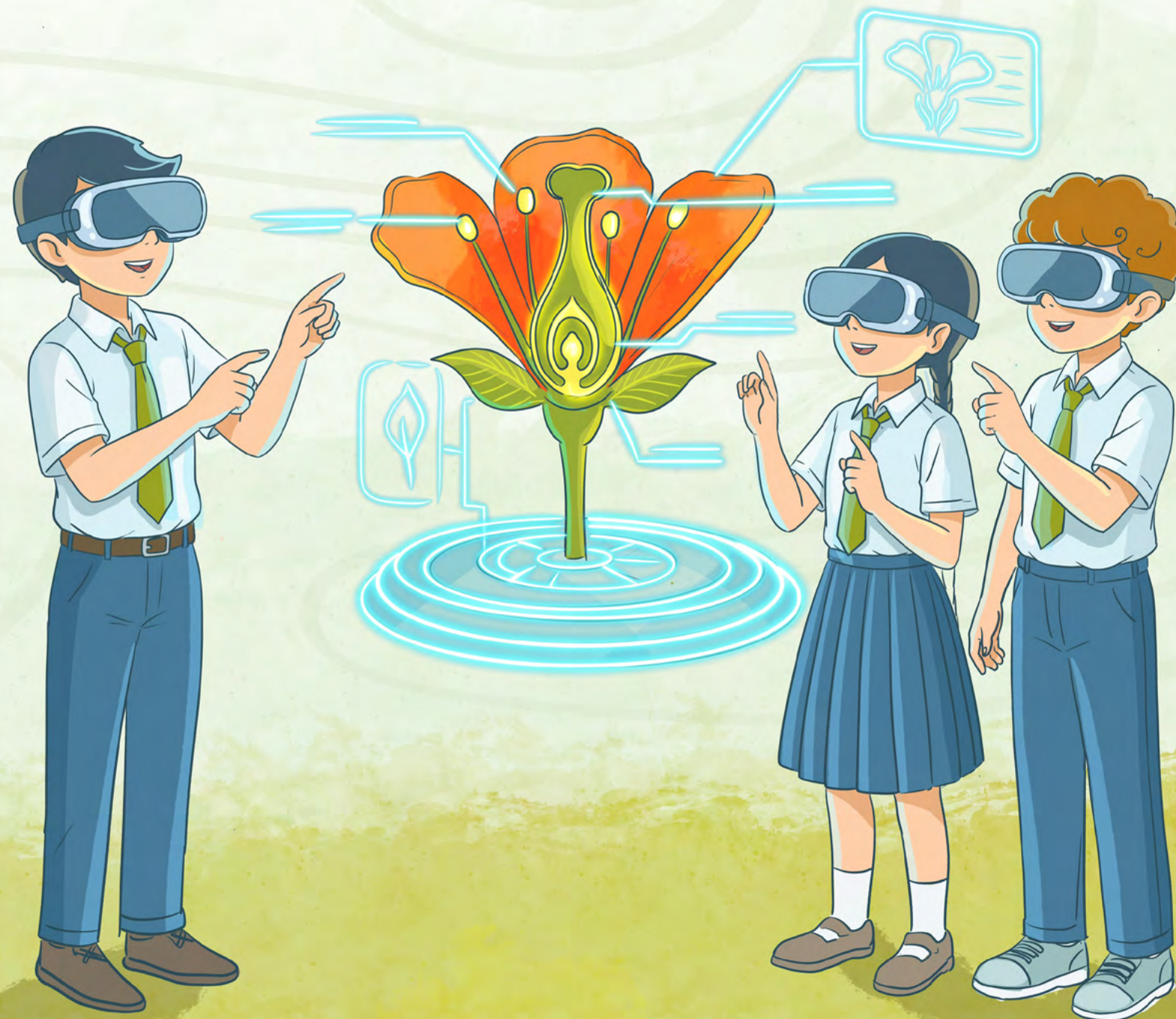
STRATEGIC AREAS

NIS: in the pursuit of excellence	KAZAKHSTAN: Kazakhstan: development of intellectual capital in education	MIP: Global Education Brand
1. COMPREHENSIVE DEVELOPMENT OF STUDENTS	4. TRAINING OF LEADERS OF CHANGE IN EDUCATION	7. INTERNATIONAL CURRICULUM
2. PROFESSIONAL COMMUNITY OF NIS TEACHERS	5. DEVELOPMENT OF A PROFESSIONAL COMMUNITY OF SCHOOLS IN KAZAKHSTAN	8. EXPORT OF EDUCATIONAL PRODUCTS AND SERVICES ABROAD
3. SCHOOL WELL-BEING INDEX	6. INDEPENDENT AGENCY FOR EVALUATION AND ACCREDITATION OF EDUCATIONAL ORGANISATIONS	9. INDEPENDENT AGENCY FOR EVALUATION AND ACCREDITATION OF EDUCATIONAL ORGANISATIONS

1 part

NIS: In pursuit of excellence

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1. Student Enrollment

1.1. Network and Student Enrollment



18 017

students at intellectual schools

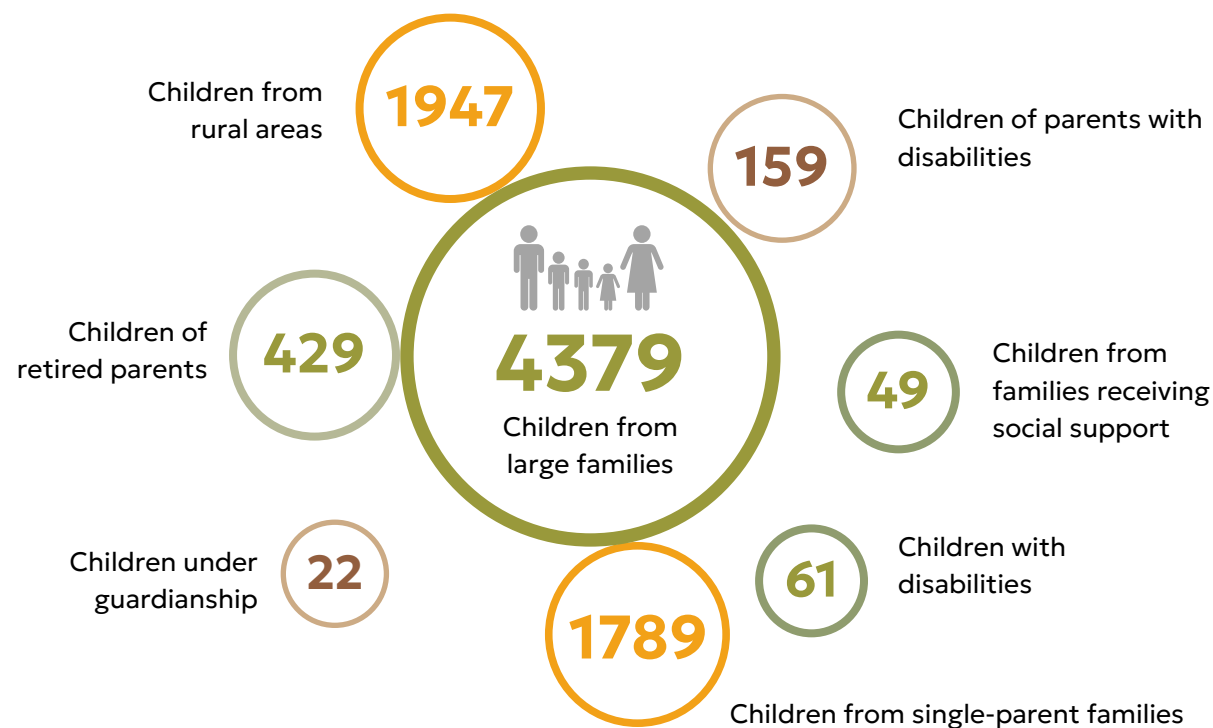


19 869

students in the network

NIS students come from various social groups. As of 1 October 2025, the socio-economic status of students is distributed as follows:

Socio-economic status of students



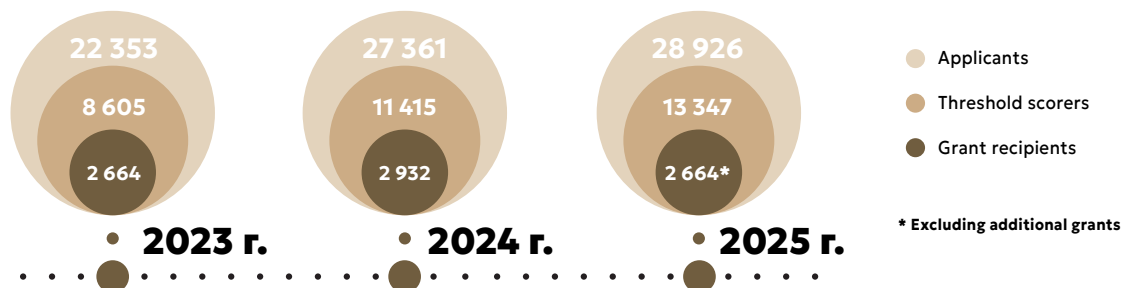
By the end of 2025, the total enrollment across 21 NIS schools reached **18 017** students (see table). ISS Astana has **1567** students; the kindergarden – **158** students; ISS Almaty – **285**.

Over the last three years, the number of students at Nazarbayev Intellectual Schools has increased by 7% (**1294 students**), reflecting stable network expansion and increased enrollment.



1.2. Competitive Selection of Students

Quantitative results of competitive selection in 2023–2025

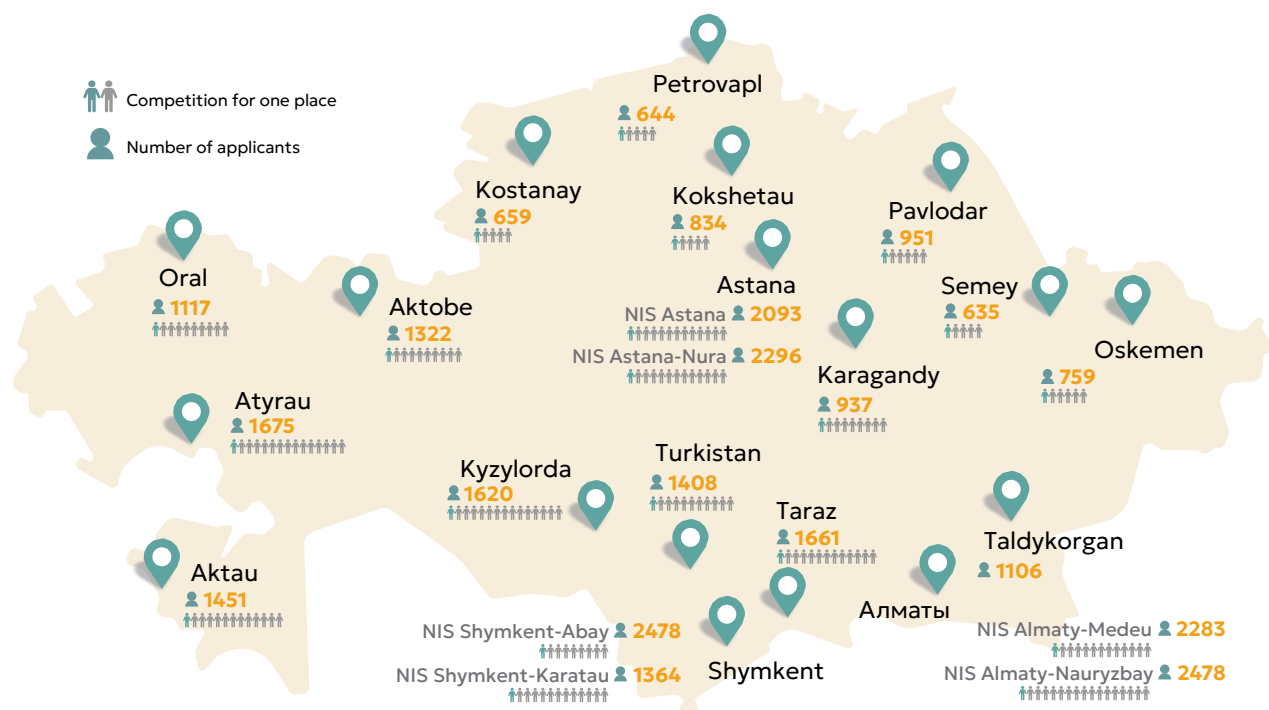


During 2023–2025, the number of applicants for competitive selection increased steadily:

- In 2024, the number of applicants grew by **22.4 %** compared to 2023
- In 2025, it grew by another **5.7 %** compared to 2024
- Overall, the number of applicants grew by **29.4 %** over 2023–2025

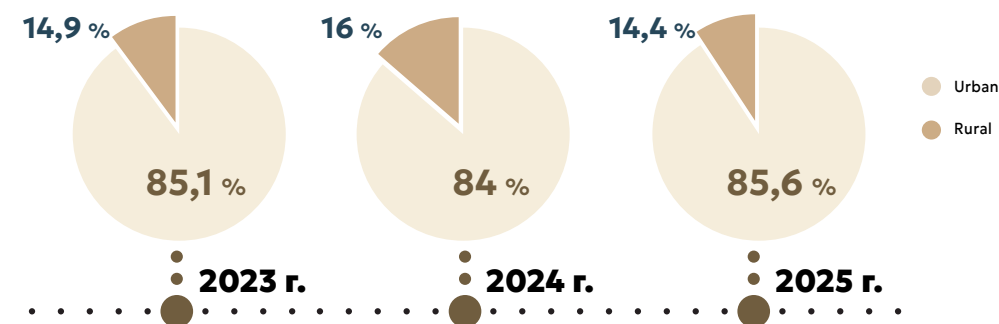
In 2025, **28 926** applicants took part in comprehensive testing. **13 347** (46.1 %) applicants passed the threshold: including **8 386** (62.8 %) in Kazakh and **4 961** (37.2 %) in Russian. The Orken grant was awarded to **2 664** applicants. The competition reached **10.9** applicants per place.

Number of applicants and competition per place (2025)



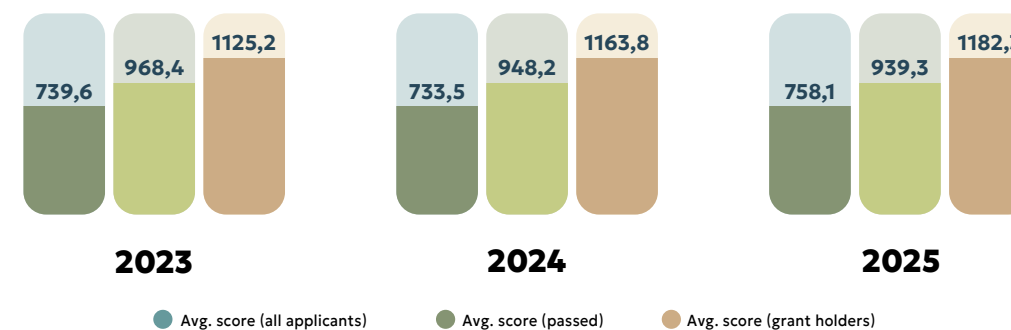
In 2023–2025, the share of applicants from urban and rural areas remained stable. Urban applicants accounted for **84%** to **85.6%**, while rural applicants accounted for **14.4%** to **16%**. In 2025, the distribution stayed consistent with previous years and showed stable participation from both urban and rural applicants.

Ratio of applicants from urban and rural areas in 2023–2025



The average score of all applicants in the comprehensive testing during the reporting period (2025) was 758.1 points, which is **24.6** points higher than in 2024 (733.5) and **18.5** points higher than in 2023 (739.6). The average score of applicants who passed the threshold in 2025 was 939.3 points, which is **8.9** points lower than in 2024 (948.2) and **29.1** points lower than in 2023 (968.4). The average score of grant holders reached 1182.3 points, exceeding the 2024 and 2023 figures by **18.5** and **57.1** points respectively (1163.8 and 1125.2). A comparative analysis of comprehensive testing results for 2023–2025 shows that in 2025, compared to 2024, there was **an increase in the average score** among all applicants and grant holders, alongside a decrease in the average score among those who passed the threshold.

Applicants' results in comprehensive testing in 2023–2025



1.3. Virtual School and Summer School

Implementation of the Virtual School project in 2025

Number of participants from secondary education organizations of the Republic of Kazakhstan:

Grade 5



682

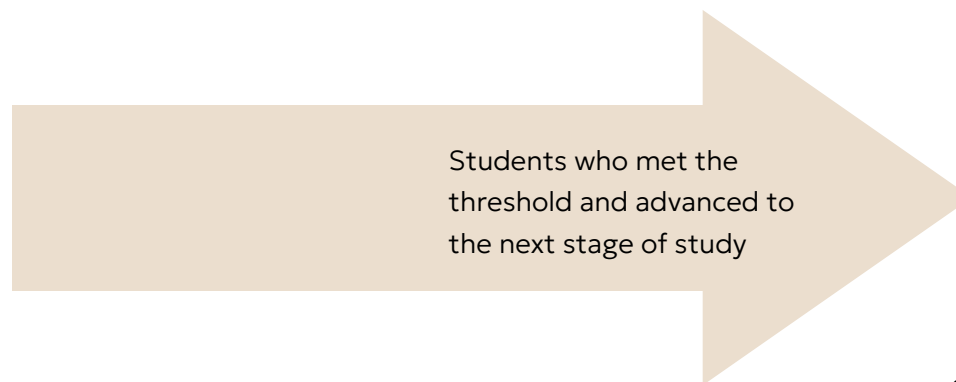
students

Grade 6



1957

students



Implementation of the Summer School project in 2025

Number of participants from secondary education organizations of the Republic of Kazakhstan:

Grade 5



261

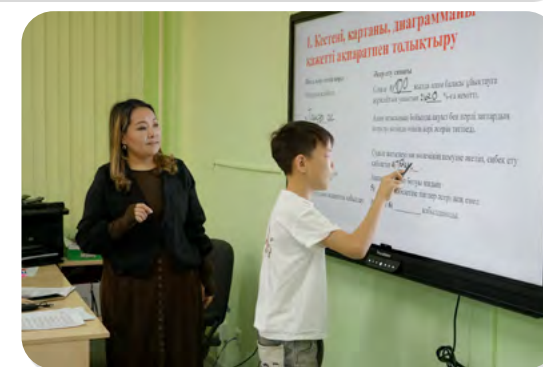
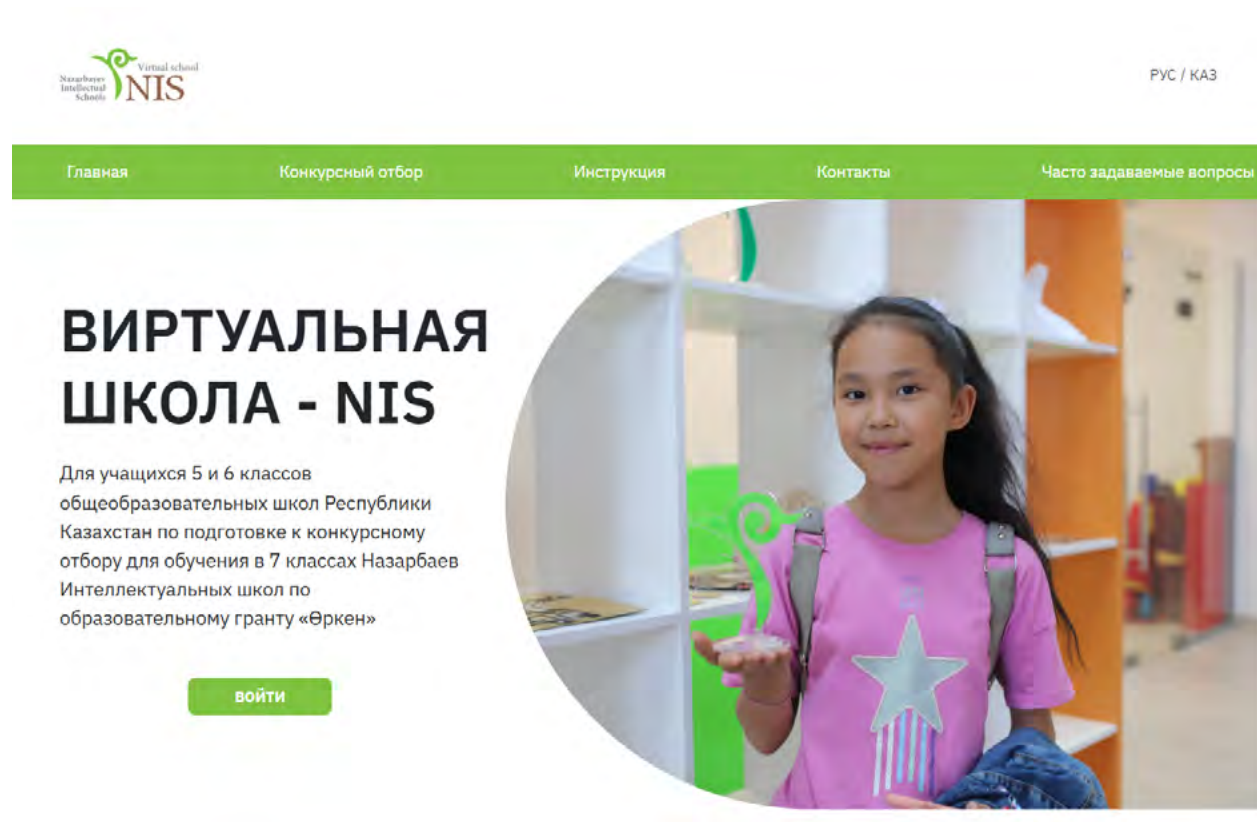
students (38 %)

Grade 6



858

students (44 %)

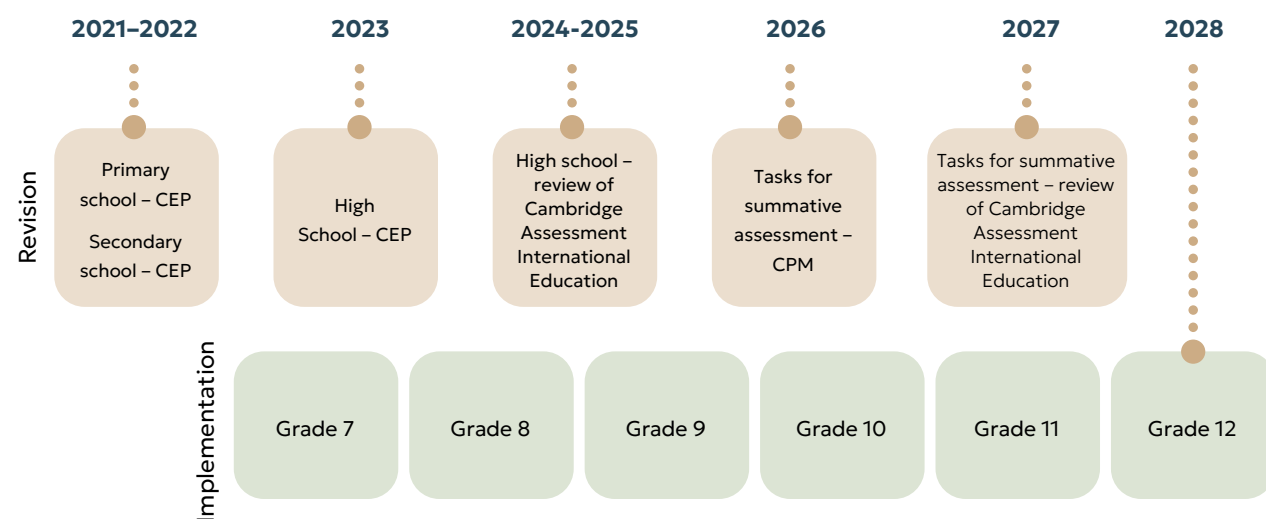


2. Holistic Development

2.1. Intellectual Development

Improvement and implementation of the educational programme developed by Nazarbayev Intellectual Schools AEO — NIS-Programme

Diagram 1. Timeline of revision and implementation of the NIS-Programme



Updating high school subject programmes (grades 12)

Revision of course plans for 12 Grade students across **18 subjects** as part of improving the NIS-Programme.

Updating course plans with a focus on developing students' key competencies.



Monitoring of implementation

Monitoring studies are conducted to assess the implementation of updated subject programmes within the NIS-Programme in Intellectual Schools in Semey, Oskemen, Aktobe, Oral, Atyrau, Almaty, Kostanay, Karagandy, Taraz, and Kokshetau.

Development and revision of textbooks and teaching and learning materials in line with the NIS-Programme

Piloting



Grade 9 textbooks are under piloting across 9 subjects:

World history
History of Kazakhstan
Art
Computer science
Mathematics
Physics
Chemistry
Biology
Geography

Piloting



Grades 8-9 textbooks are under piloting across 4 subjects

Kazakh language and literature (L1)
Russian language and literature (L1)
Kazakh language and literature (L2)
Russian language and literature (L2)

Implementation



Grade 7 textbooks are implemented across 4 subjects:

Kazakh language and literature (L1)
Russian language and literature (L1)
Kazakh language and literature (L2)
Russian language and literature (L2)

Under development



Grade 10 textbooks are in development across 13 subjects:

Kazakh language and literature (L1)
Russian language and literature (L1)
Kazakh language and literature (L2)
Russian language and literature (L2)
World history
History of Kazakhstan
Art
Computer science
Mathematics
Physics
Chemistry
Biology
Geography

The concept of holistic student development at Nazarbayev Intellectual Schools «Adal Azamat»

The concept of holistic student development focuses on creating a unique educational environment that integrates a comprehensive approach to learning, development, and the cultivation of social, physical well-being, sustainable and environmentally responsible thinking, with the aim of preparing the younger generation for the challenges of the modern world and implementing advanced educational practices.

2.1. Intellectual Development

44,4 % As part of the **Kazakhstan national team**, NIS students competed in seven prestigious international subject Olympiads, including IEO, IOAI, IOAA, and IESO, where **24** out of **29** students became winners and prize recipients.

75,4 % **114** students from Intellectual Schools participated in 19 international Olympiads, of whom **86** students became winners and prize recipients.

80,1 % **141** students participated in 3 national Olympiads, of whom **113** students became winners and prize recipients.

For the first time, a **network-wide Olympiad in Artificial Intelligence** took place on 19–20 March, with 150 **NIS** students participating. The winners and prize recipients received full (100%) scholarships to study at KBTU and Astana IT University, as well as three grants for a summer research internship at ISSAI.

On 11 August 2025, a meeting was held in Astana between the **President of the Republic of Kazakhstan, Kassym-Jomart Kemeluly Tokayev**, and the winners



and prize recipients of seven prestigious international Olympiads. The students received monetary certificates totaling 13,000 MCI (51,116,000 KZT), and the teachers who prepared the prize winners were also recognized.

For the second time, a **forum of winners and prize recipients of national and international Olympiads, as well as scientific competitions, was held in Burabay**. As part of the forum, **the Chair of the Board of Nazarbayev Intellectual Schools AEO** presented the results and achievements of the Olympiad movement and outlined its key directions for further development.

Graduates and winners of international Olympiads – Valeev Rustam and Ismagulov Temirlan – were awarded the **«Shapagat» medal**. Aida Davletova became the first representative of Central Asia to join **the jury for the International Linguistics Olympiad (IOL)**.

Portfolio of Academic Achievements



58

winners of international science competitions



156

winners of republican science competitions

Innovations and awards



5

patents



48

author certificates



68

educational grants



29 948 000 ₸
и 28 500 \$

prize fund

5-time winner of the “Best Team” title in the scientific competition.



1st place

in science and mathematics



3st place

in social studies and humanities

2.2. Development of Kazakh Identity

98 % of students

participated in the projects: “Urpaqtar sabaktastygy”, “100 kuidin tarihy”, “Qazaq anderi”, “Uly dala akyndary”, “Zamandastar zhyrlary”, “Menin kishi Otanym”, “Aptalyk auyly omirimen tanyсу”, and “Menin omirimdegi koldanylatyn maqal-matelder”



1494 students

took part in the annual dombra flash mob dedicated to the Republic Day



More than 3100

Grade 7 students participated in the compulsory project “Dombra” and performed Kenes and Kelinshek kuis

98 participants took part in the network Spartakiad in the national game «Togyzkumalak»

64 projects
28 prize-winning places

achieved at the network stage of the scientific competition based on the results of the research and regional expedition “Tugan Elge Tagzym”

2.3. Social and Emotional Development

Each lesson, project, elective course, and club focuses on students’ social and emotional development



98 % of Intellectual School students take part in social projects, practices, and activities

329 eco-events organized by students

A mentoring system connects senior students with younger ones through the «Shanyrak» community

Annual Leadership Forum «Jana urpaq: Ignite to unite» with participation of **44 students**

More than 3200 Grade 8 students take part in the compulsory project “Service to Society”

More than 2800 Grade 11 students take part in the compulsory project “Mentorship”



2.4. Physical Development



90 %

students are involved in sports activities



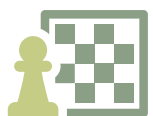
More than **3400**

participants of the compulsory “Workout” project (Grade 9)



350

participants of the network-wide Volleyball Spartakiad



208

participants of the network-wide chess Spartakiad



66

participants of the table tennis Spartakiad

2.5. Moral Development

422

creative clubs involving more than 17,000 students

98 %

of students participated in 236 activities under the “Service to Society” project

301

creative events. Creative competitions – number of prize-winning places:



170

republican competitions



121

international competitions



El Umiti Cup 2025

A republican debate tournament for the Kazakh and English leagues was held in collaboration with the Public Foundation “Debat Eli,” with more than **350** students from mainstream schools participating, including **110** students from Intellectual Schools.



2.6. Alumni Association

 **23 705** graduates

Alumni NIS is a network of Nazarbayev Intellectual Schools graduates, united by shared values, common experiences, and a strong sense of social responsibility. This association exists to maintain connections between alumni, schools, and students, while also passing on knowledge, opportunities, and support to future generations.

Key project areas:



Media projects

Producing informative and inspiring content, shaping aspirations and motivation for the younger generation through stories of alumni life journeys;



Education and mentorship

Addressing pressing societal challenges by leveraging the intellectual potential of alumni and applying human capital to support communities across regions;



Social projects

Initiatives aimed at improving societal well-being, strengthening social responsibility, and supporting vulnerable population groups.

The goals of Alumni NIS are to build a strong and active community, contribute to education and social initiatives, mentor school and university students, support regional development, and promote the values of leadership and service to society.

The association helps alumni collaborate on joint projects, strengthen the impact of NIS, and foster a culture of “giving back” — contributing to society.

Key events:

- In 2025, Alumni NIS built an extensive network of 21 regional, 6 university, and 11 international ambassadors across Kazakhstan, Europe, Asia, the United States, and the UAE
- Through the Reconnect and Talim projects, the alumni database was updated, while a Telegram platform brought together over 5,800 participants across more than 20 countries, where alumni exchange experience with students on a daily basis.
- Alumni NIS media projects (Beles, Belester Bagynuda, Ayaldama) reached a combined audience of over 1,000,000 views
- As part of Quryltai, offline meetings were held in 10+ universities, along with a citywide forum with 120+ participants, a camp for 40 leaders, and international gatherings in 6 countries
- The NIS Challenge project engaged 22 schools, 250 teams, 1,365 students, and 299 alumni, with 462 prizes awarded nationwide
- Social and educational initiatives (Osiet, Mentors Hub) involved 450+ rural students, as well as 120 learners and 46 mentors through both offline visits and online learning formats
- Alumni NIS fundraising activities brought together over 150 participants, raised 4 million KZT, and led to the signing of 7 memorandums with educational and technology partners
- Alumni also launched the “Makhabbatpen, Tulekter!” challenge dedicated to school anniversaries (Almaty–Nauryzbay, Aktau, Petropavl).

Indicator	2025 Results
Share of alumni aware of Alumni NIS Association activities	73,18 %
Share of alumni who joined the Alumni NIS Association (out of total NIS graduates)	38,51 %
Number of alumni participating in various projects and events of AEO and Alumni NIS Association	4305 alumni
Number of alumni involved in career and professional development programmes	1761 alumni
Number of HEIs in Kazakhstan and abroad with NIS Ambassadors	16 ambassadors
Fund's core capital	10,97 million KZT

3. Professional Community of NIS Teachers

3.1. Selection and Talent Pool of Teaching Staff

In 2025, the competitive selection of teaching staff was conducted in three stages: 11 June, 4 August, and 15 August. A total of 2,957 teachers participated, significantly exceeding previous years: 1,998 in 2024 (a 48% increase) and 2,105 in 2023.

N°	School	2023		2024		2025	
		total	recommend.	total	recommend.	total	recommend.
1	NIS Aktau	93	16	90	27	92	22
2	NIS Aktobe	68	15	73	26	78	20
3	NIS Almaty-Medeu	107	30	68	27	98	24
4	NIS Almaty-Naurzbyay	148	40	86	43	166	56
5	NIS Astana	72	26	104	36	114	35
6	ISS Astana	183	30	166	42	183	43
7	NIS Astana-Nura	150	42	96	26	123	48
8	NIS Atyrau	30	6	66	17	135	28
9	NIS Karaganda	68	11	77	24	139	40
10	NIS Kokshetau	65	12	104	26	99	27
11	NIS Kostanay	25	7	21	6	75	34
12	NIS Kyzylorda	35	6	32	12	146	40
13	NIS Pavlodar	79	15	74	29	123	29
14	NIS Petropavl	78	10	60	12	117	26
15	NIS Semey	80	16	75	22	135	28
16	NIS Taldykorgan	94	15	80	22	81	24
17	NIS Taraz	121	22	58	9	124	33
18	NIS Turkistan	301	52	326	68	387	87
19	NIS Oral	83	16	48	16	67	23
20	NIS Oskemen	48	13	61	14	98	23
21	NIS Shymkent-Abay	71	10	60	20	172	37
22	NIS Shymkent-Karatau	106	17	173	43	205	67
TOTAL		2105	427 (20 %)	1998	567 (28 %)	2957	794 (27 %)

Share of candidates who passed the threshold, broken down by school



The share of candidates who passed the threshold across the entire NIS network was 27%. In the cities of republican significance (Almaty, Astana, Shymkent), the rate was higher at 30%, while in regional centers it was lower at 25%.

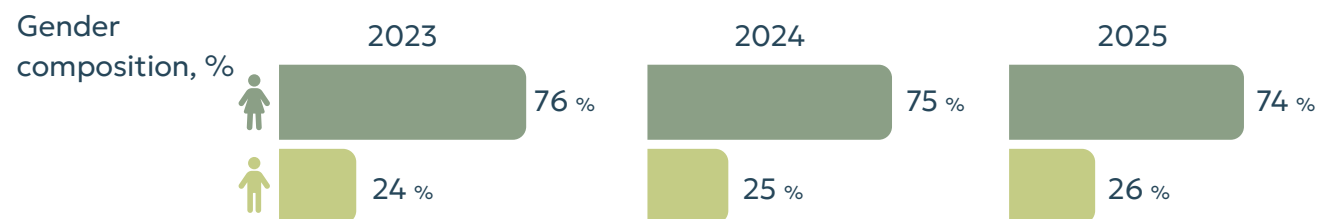
The highest pass rates in 2025 were recorded at NIS Kostanay (45%), NIS Astana-Nura (39%), and NIS Almaty-Naurzbyay (34%). The lowest results were observed in NIS Turkistan (22%), Shymkent-Abay (22%), Semey (21%), and Atyrau (21%).

Lower performance in the selection process may be linked to insufficient preparation and limited teaching experience among candidates.

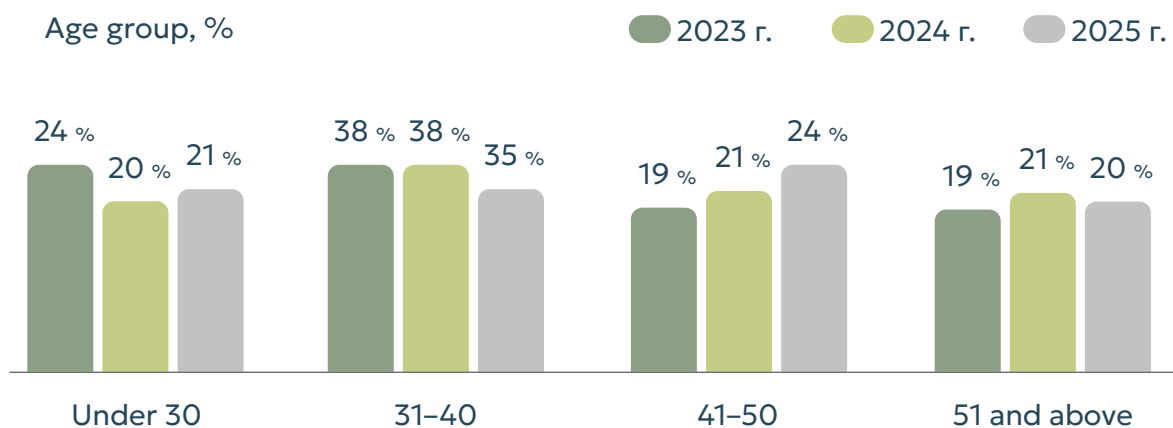
3.2. Professional Human Capacity

As of 31 December 2025, the number of Kazakhstani teachers across the NIS network and the International Steppe School of Astana totaled **2641**.

of these, **2452** teachers are employed in the Intellectual Schools and **189** teachers in ISS Astana.



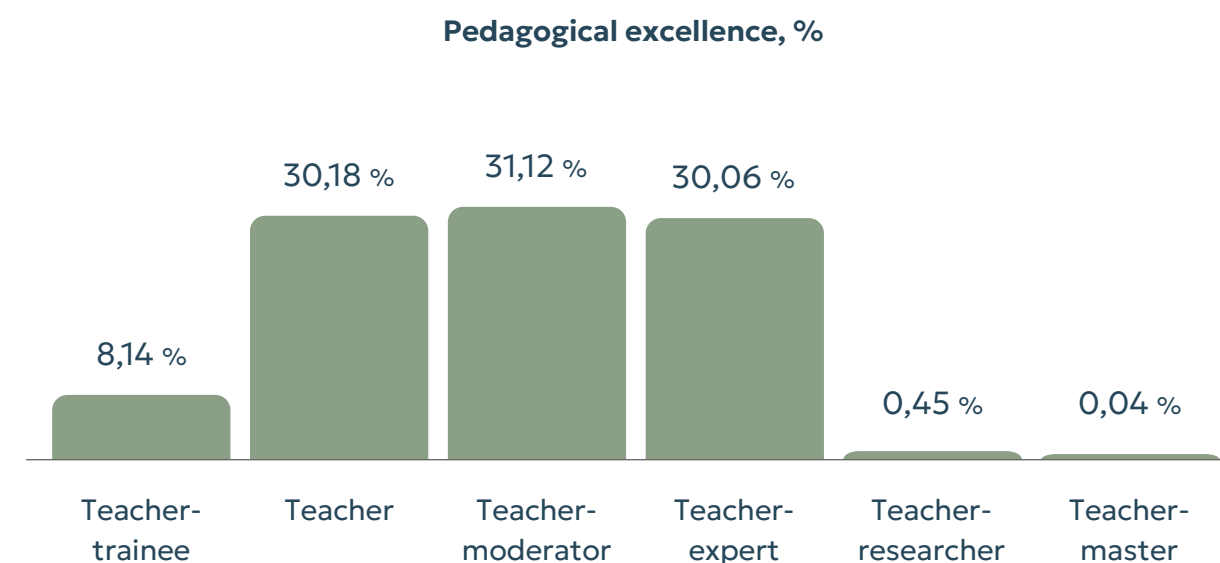
The gender distribution between women and men remains relatively stable.



The largest share falls within the 31–40 age group (35–38%). There is a gradual increase in the share of teachers aged 41–50 (from 19% to 24%), indicating a growing proportion of the most experienced staff. The share of young teachers under 30 remains relatively stable (20–24%), while the proportion of employees aged 51 and above stays at a comparable level (19–21%), reflecting a balanced age structure.



The qualitative composition of teaching staff by the levels of pedagogical excellence is characterized by a predominance of mid-level qualifications: NIS teacher-moderators (31.12%), NIS teachers (30.18%), and NIS teacher-experts (30.06%) make up the largest shares. The proportion of NIS teachers-trainees stands at 8.14%. Teachers at the highest levels of pedagogical excellence (researcher and master) represent a very small share – around 1% in total.



International teachers

In 2025, efforts continued to develop a trilingual learning environment and to enhance the academic qualifications and subject-specific teaching methodologies of Kazakhstani teachers (in Physics, Chemistry, Biology, Computer Science, and International Baccalaureate subjects taught in English), with the involvement of international teachers.

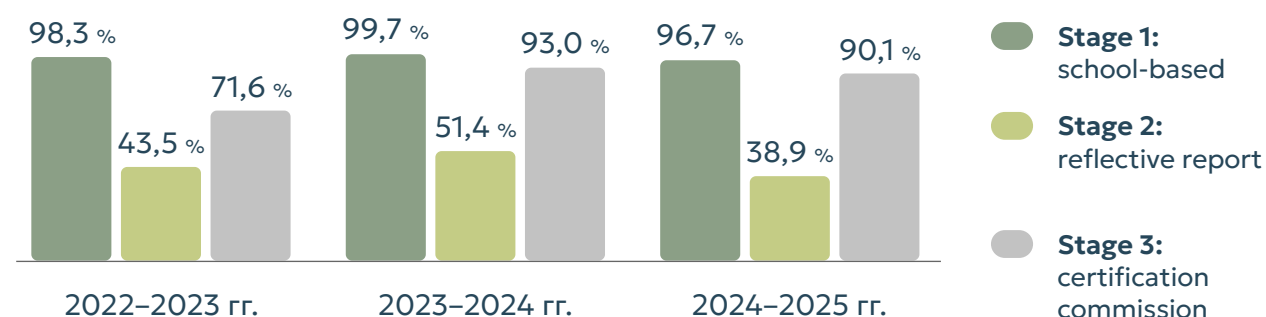
As of 31 December 2025, 72 teachers are employed in the Intellectual Schools. Of these, 12 hold a PhD (16%), 40 have a Master's degree (55%), and 35 (48%) possess international certifications (PGCE, IBDP, TESOL, ESL, TEFL, CELTA).

3.3. Professional Development and Growth

Certification of teaching staff

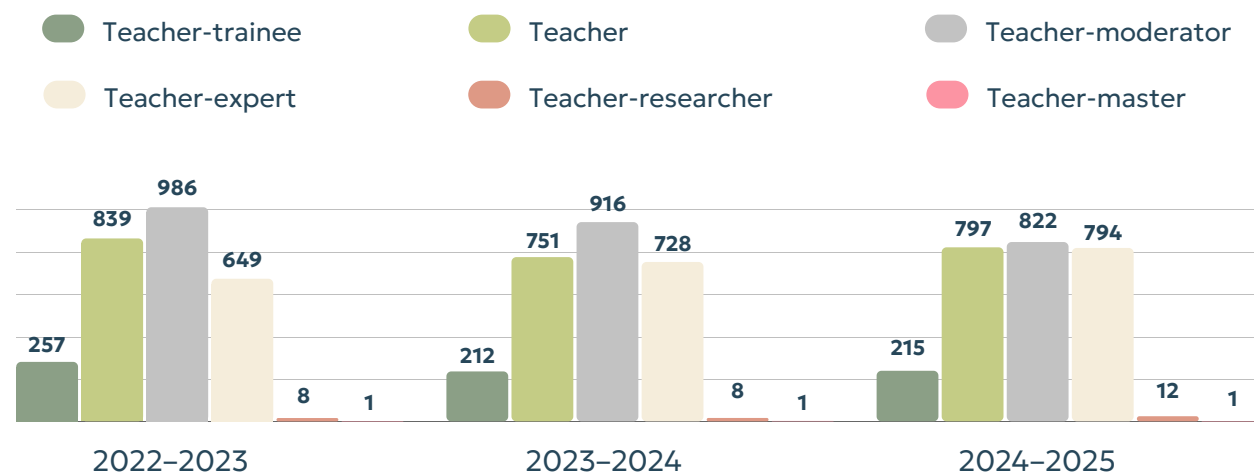
The certification process for the 2024–2025 academic year was conducted from January to June 2025. A total of **332** teachers submitted applications to participate. Following the results, **299** (90.1%) teachers successfully passed certification at their declared level of pedagogical excellence.

Dynamics of certification results, %



There is a decrease in the share of teachers-trainees alongside a simultaneous increase in the number of teacher-experts and teacher-researchers, reflecting a positive trend in the development of professional pedagogical excellence.

Distribution by levels of pedagogical excellence, number of teachers



Methodological Support and Teacher Training

63 trainings
in secondary and high school subjects

1667 teachers
across NIS school network

1. Trainings on the features of teaching under the NIS-Programme

A total of 16 subject-specific seminars for secondary and high school teachers were conducted for NIS Kyzylorda and NIS Turkistan, where 103 teachers were trained in total.

2. Trainings on Kazakh Language and Literature (research focus)

Topic: «Key factors hindering fluent Kazakh language speaking among students of Intellectual Schools». As part of the research, training sessions were conducted at NIS Petropavl, NIS Kokshetau, and NIS Pavlodar, with 61 NIS teachers trained.

3. Trainings on secondary and high school subjects (school-based series)

«World History» (NIS Turkistan, NIS Kostanay); «English Language», «Global Perspectives and Project Work» (NIS Aktau, NIS Atyrau); «Graphics and Design», «Physical Education», and «Economics» (for teachers from 20 NIS schools). A total of 131 NIS teachers were trained.

4. Subject-specific training sessions

Throughout the year, trainings were conducted in the following subjects: Mathematics, Physics (NIS Atyrau), Computer Science, Biology (NIS Shymkent-Karatau), Chemistry (NIS Pavlodar), Russian Language and Literature (L1), Russian Language and Literature (L2), Kazakh Language and Literature (L1), Kazakh Language and Literature (L2), and History of Kazakhstan. A total of 252 teachers were trained.

5. Trainings within the August conference

Trainings for Intellectual School teachers across 19 secondary and high school subjects. In total, 1,003 teachers were trained.

6. CLIL workshops

Five workshops were conducted for NIS teachers (Aktau, Atyrau, Aktobe, Oral, Petropavl), covering 8 subjects (English, History of Kazakhstan, Geography, Basics of Law, Chemistry, Biology, Physics, Computer Science). A total of 117 teachers were trained.

3.4. Teacher Achievements

250

participants in international conferences and forums

63

winners of national contests

230

participants in national educational contests and Olympiads



«Best Teacher», Ministry of Education of the Republic of Kazakhstan

NIS Kostanay, Alexander Sherzer, Teacher-expert in Computer Science

The teacher's work has also received high recognition at the national level. Alexander Sherzer is a recipient of the state «Shapagat» medal and the Ybyray Altynsarin badge, a top 10 finalist of the national «Teacher of Kazakhstan» award, and a laureate of the Best Author's Programme competition held by the Ministry of Education.



«Best Author's Programme», Daryn RSPC of the Ministry of Education of the Republic of Kazakhstan

1st place: NIS NIS Taldykorgan, Natalya Kim (Computer Science, «CodeQuestC++: Path to the Olympiad»)

NIS Astana-Nura, Maral Zhunusbayeva, Geography, «Integration of Sciences: Basics of Geology»

2nd place: NIS Kostanay, Almas Sadvakassov (Geography, «Geography of Sustainable Development»)

NIS Semey, Symbat Mazhikov (English, «Critical Thinking and Problem Solving for NUET»)

Certificate: NIS Astana, Abdrashitova Zhansaya (History)



«Mathematics Regatta», Daryn RSPC of the Ministry of Education of the Republic of Kazakhstan

NIS team – 3rd place:

NIS Almaty-Medeu, Didar Amiruly

NIS Shymkent-Karatau, Talgat Kadyrov

NIS Semey, Yerbol Zhylykbaev

NIS Atyrau, Bekasyl Aygarayev

At all four stages of the Olympiad, participants demonstrated a high level of knowledge, strong logical thinking, and effective teamwork skills.

Winners of the national stage of Science on Stage 2025

STEM projects will be presented at Science on Stage Europe in May 2026 in Klaipeda, Lithuania.



NIS Astana,
Imansharipova Arman



NIS Oskemen,
Duzbayeva Malika,
Toktarbekova Akmaral



NIS Aktobe,
Shokanov Bauyrzhan,
Mandibayeva Laura



«Talented Teacher for Gifted Children», Daryn RSPC

3rd place

NIS Turkistan,
Adalatkhan Karimova
Muslimovna

IMPACT 2025

VIII International Open Creative Competition for Teachers and Trainers of the Olympic Reserve: **33 winners** among teachers of physics, mathematics, and computer science.

Top results:
Mathematics – Akram Mukhitov,
NIS Shymkent-Abay
Physics – Yernur Chakenov,
NIS Almaty-Nauryzbay
Computer Science – Dias
Assylbek
NIS Kyzylorda



«Best School Psychologist of the Year», Daryn RSPC of the Ministry of Education of the RK

2025 prize winners
NIS Aktobe – Perizat
Kamidollina Yerbulatovna
NIS Turkistan – Rausan
Borankul Issakyzy

NIS Petropavl teachers Gulmira Alexeyevna Satanova and Botagoz Nurgazhayevna Artymbayeva presented a report on the experience of the Intellectual Schools in promoting academic integrity at a **conference of the International Center for Academic Integrity «Integrity is Fair», Chicago, USA**



4. School Community Well-Being

4.1. Student Well-Being

77,7 %

Student Well-being Index

In 2025, the index **increased by 16,5 % ↑** compared to 2024

Index Components

- Teachers
- Parents
- Health
- Rules, procedures and policies

- Building, security
- Material well-being
- Relationships
- Opportunities

- Psychological support
- Assessment
- Career guidance
- School satisfaction

Data sources:



Surveyed:
15 364 students (77,4 %)
11 215 parents (56,5 %)



Conducted:
115 interviews

4.2. Teacher Well-Being

78,6 %

Teacher Well-being Index

In 2025, the index **increased by 1,4 % ↑** compared to 2024

Index Components

- Job performance
- Nature and significance of work
- Communication
- Relationships with colleagues
- Relationship with the supervisor

- Salary
- Variable compensation
- Promotion
- Employee engagement

Data sources:

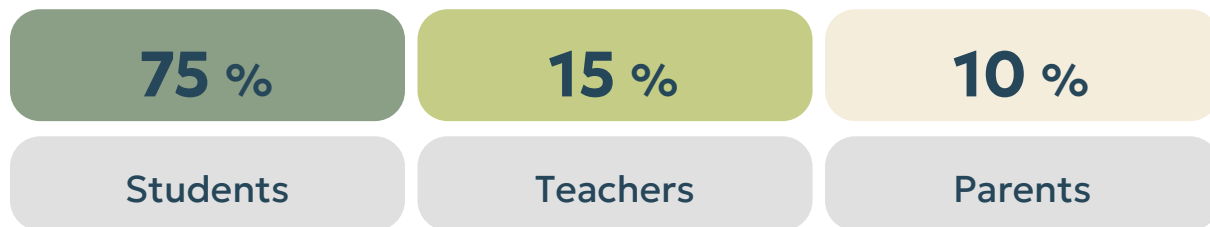


Surveyed:
2169 teachers (92,9 %)
78,7 % teacher satisfaction rate
78,6 % teacher engagement rate

4.3. Psychological Service

In 2025, the psychological services of Intellectual Schools provided comprehensive support to the school community, focusing on student well-being, improving interactions within educational environment, and ensuring access to psychological assistance.

A total of **18 483** consultations were conducted



Orientation week for Grade 7 students

2 913 students



«Strong Family» programme

1 769 students



Large-scale psychological game «Kaleidoscope»

2 432 students



Personal development course for Grades 7-9

9 700 students

The level of bullying decreased by **32 %** compared to 2024.



5 230 KiVa lessons were delivered

88 teachers were trained

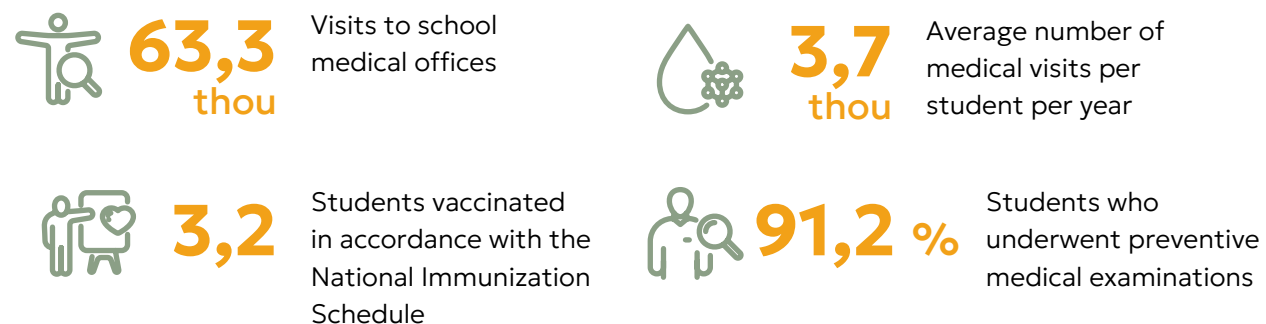
30 certified trainers were trained by the staff of the University of Turku

85 mainstream schools implementing the KiVa anti-bullying program



4.4. Medical Service

In 2025, school medical services carried out various activities aimed at protecting and strengthening students' health, promoting a culture of healthy lifestyles, and ensuring compliance with sanitary, preventive, and anti-epidemic measures in schools.



Information and awareness-raising activities on disease prevention and promotion of a healthy lifestyle



For students

Prevention of acute respiratory diseases, myopia; importance of balanced nutrition, physical activity, outdoor time, and adequate sleep; and other topics.



For parents

Importance of vaccination, timely medical care, and adherence to a proper daily routine and diet for students.



For school staff

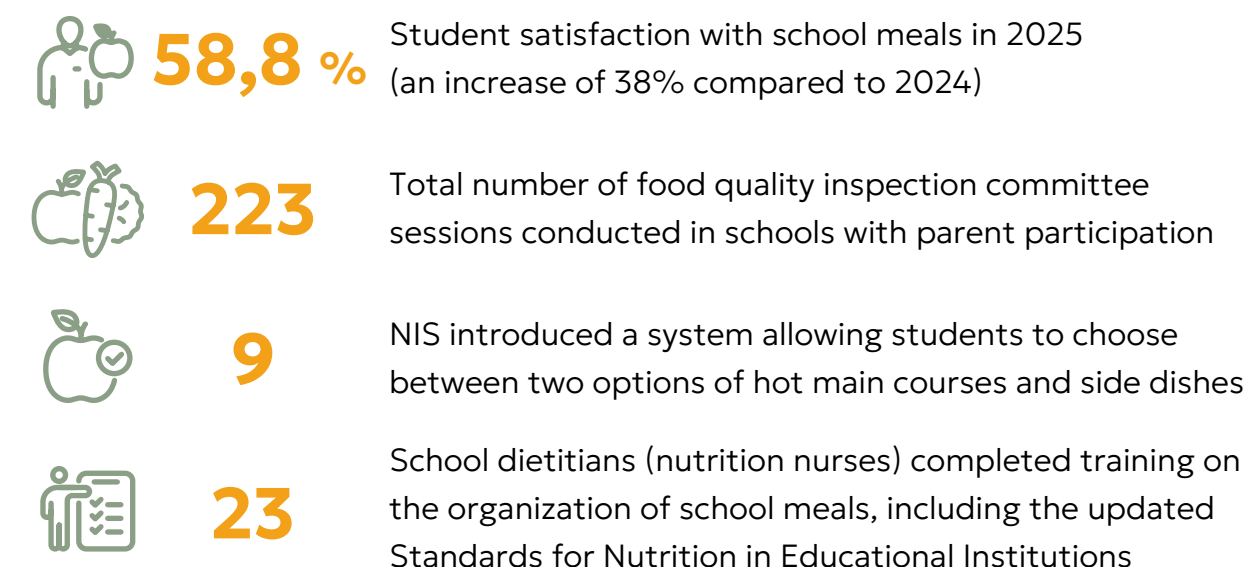
Provision of first aid; physical activity and the impact of sports on students' cognitive abilities; eye exercises; and other topics.

Source: Nazarbayev Intellectual Schools Autonomous Educational Organization

4.5. Student Nutrition at School

Since the beginning of the 2025–2026 academic year, schools have introduced a new balanced menu in line with the updated nutrition standards for educational institutions. The menu increases the share of protein, vegetables, and fiber, ensures greater variety, and reduces the content of simple carbohydrates and salt.

In addition, in 2025, schools continued the project allowing students to choose between two options for main hot dishes and side dishes.



Throughout the year, students attended lectures and awareness sessions on the benefits of a balanced diet, the importance of breakfast and vitamins, the risks of excessive salt and sugar intake, food poisoning prevention, and other related topics



5. Quality Assurance of Education

5.1. Monitoring of Students' Academic Achievements



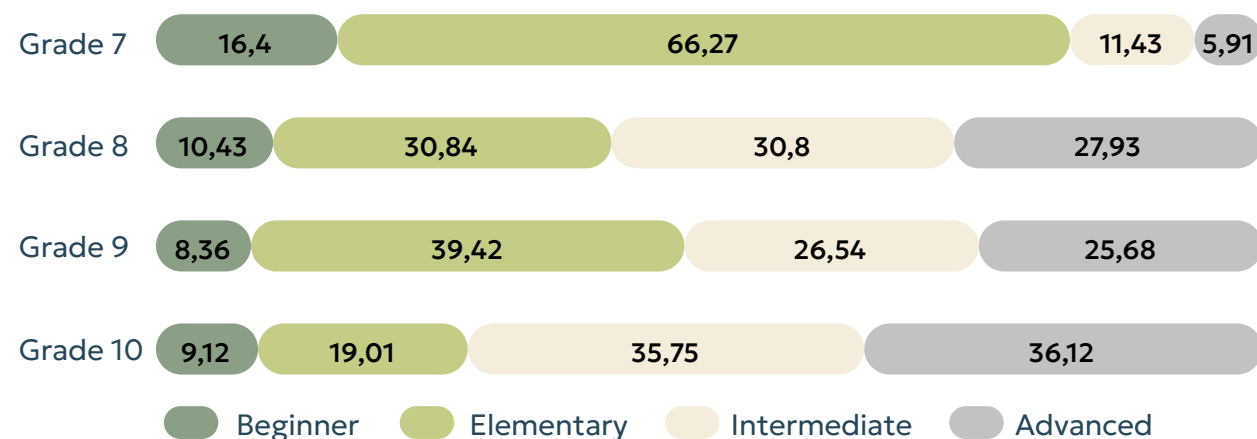
The monitoring is conducted twice a year for Grades 7-10 students across the following subjects:

- Kazakh language and literature (L2)
- Russian language and literature (L2)
- English language
- Mathematics

For the monitoring, 410 tasks and 95 resources were prepared. Intellectual schools were provided with the following reports for the further work:

- **100,428** individual detailed reports
- **40,268** individual progress reports
- **732** detailed reports at the class and grade levels;
- **1** analytical report

Learning achievement levels of Grades 7-10 students in Mathematics



5.2. Criteria-Based Assessment System in Intellectual Schools

Methodological Support and Quality Assurance of Assessment

PNIS conducted training activities on assessment for **631** NIS teachers, covering the following topics:

- Assessment of student learning outcomes in school practice
- Data-driven decision-making to improve the learning process
- Webinar on approaches to developing and evaluating test items



Revision of regulatory documents on assessment:

- Criteria-based assessment model
- Rules of criteria-based assessment

As part of the NIS-Programme 2.0 implementation:

- **33** test specifications for term-based summative assessment were updated
- **1,621** tasks and **490** methodological resources were developed and revised

Quality assurance of summative assessment tools

- An online review of more than **8,500** tasks for term-based summative assessment on the «Assessment» information system platform.

5.3. External Summative Assessment (ESA) of Grade 12 Students

2677

Grade 12 students took the ESA exams

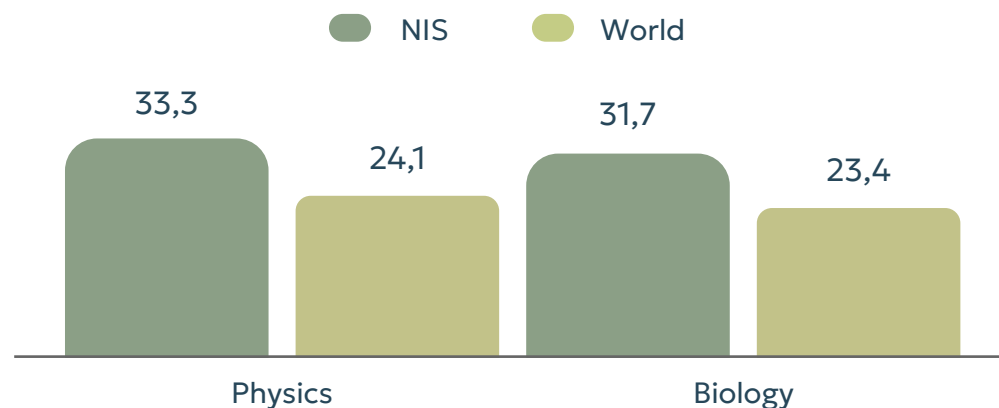
56

students from NIS Turkistan took the ESA exams for the first time

Based on the results of the summative assessment, the following reports were prepared:

- **2 677** individual records;
- **200** records at the school and subject levels.
- **14** compilations of sample student responses from the external summative assessment
- **2** analytical reports

Results of Grade 12 students at Intellectual Schools and globally who achieved A* and A grades, by subject (%)

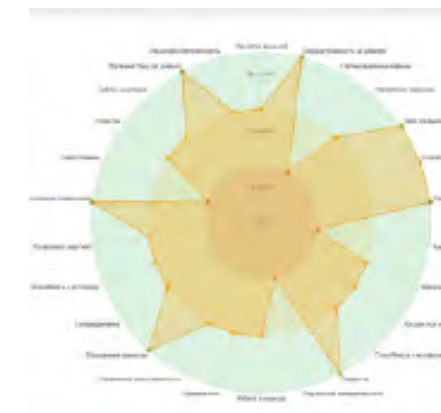


The results of NIS graduates in science and mathematics are comparable to those of students from more than 130 countries taking A-Level examinations, with higher results in Physics and Biology.

5.4. Assessment of Students' Non-Cognitive Skills

Key results and activities

- To collect reliable data and ensure triangulation of sources, a survey was developed to assess students' non-cognitive skills from the perspectives of curators and teachers.
- In 2025, the survey involved:
 - **9 283** students in grades 7, 9 and 11
 - **650** teachers
 - **262** curators



Provision of individual reports has been automated:

- students have access to their results and personalized recommendations through their personal accounts

Analytical reports have been prepared:

- class-level reports
- school-wide reports for educational institutions

To support the development of non-cognitive skills and provide targeted assistance, the following guidelines have been developed:

- Methodological teacher guidelines
- Guidelines for parents: «Development of non-cognitive skills in secondary and high school students»
- Guidelines for students on developing non-cognitive skills

Within the framework of two longitudinal studies:

- stable patterns in the co-development of non-cognitive skills were identified,
- and the following key central skills were determined:



Responsibility



Adaptability



Energy regulation



Goal regulation

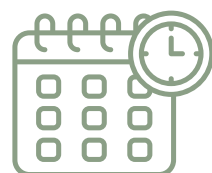


Information processing

5.5. Accreditation of Intellectual Schools

In 2025, review team visited Nazarbayev Intellectual Schools in Atyrau and Aktau. Following these visits, experts from Council of International Schools (CIS) confirmed that the quality of educational provision meets international standards.

Both schools successfully achieved re-accreditation.




Schedule of CIS team visits

April 2025 –
NIS Atyrau

October 2025 –
NIS Aktau


Nazarbayev Intellectual School of Chemistry and Biology in Atyrau
Kazakhstan




Has achieved **International Accreditation**, a mark of recognition held exclusively by schools around the world that exemplify high quality standards in international education.

Conferred by the CIS Board of Trustees

Re-Accredited May 2025




Jane Larsson
Executive Director



COUNCIL OF INTERNATIONAL SCHOOLS

Shaping the future of international education


Nazarbayev Intellectual School of Science and Mathematics in Aktau
Kazakhstan




Has achieved **International Accreditation**, a mark of recognition held exclusively by schools around the world that exemplify high quality standards in international education.

Conferred by the CIS Board of Trustees

Re-Accredited November 2025



Jane Larsson
Executive Director



COUNCIL OF INTERNATIONAL SCHOOLS

Shaping the future of international education



21 accredited schools, including **16** re-accredited schools



NIS Turkistan obtained membership in the Council of International Schools (CIS) in April 2025.

6. Students' academic achievements

6.1. Academic performance and quality of knowledge

STUDENT ENROLMENT



10 894

with Kazakh language of instruction



6 230

with Russian language of instruction

17 124

Total number of students*



Academic performance and quality of knowledge based on the results of the 2024-2025 academic year



100 %
Performance



87,2 %
Average knowledge quality across the network



88,8 %
The quality of knowledge in the lower-secondary school



83,7 %
The quality of knowledge in the upper-secondary school

Students who have graduated from lower- and upper-secondary schools with a certificate of honors and the Altyn Belgi badge.

Grade 10

Honors certificates



262 students

Grade 12

Altyn belgi



57 students

Honors certificates

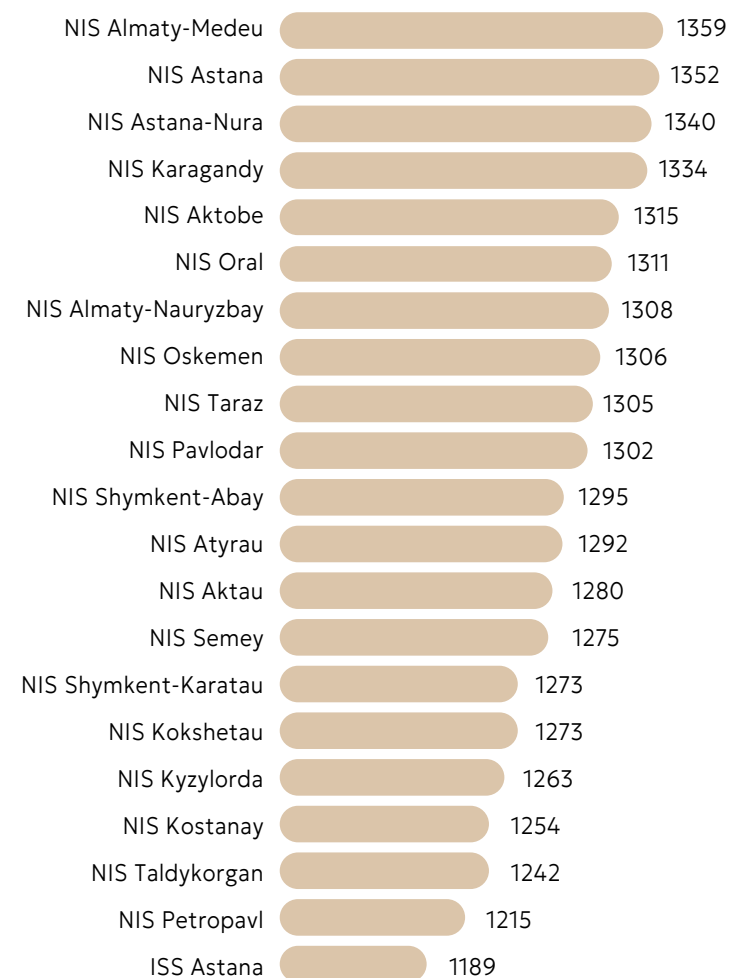


244 students

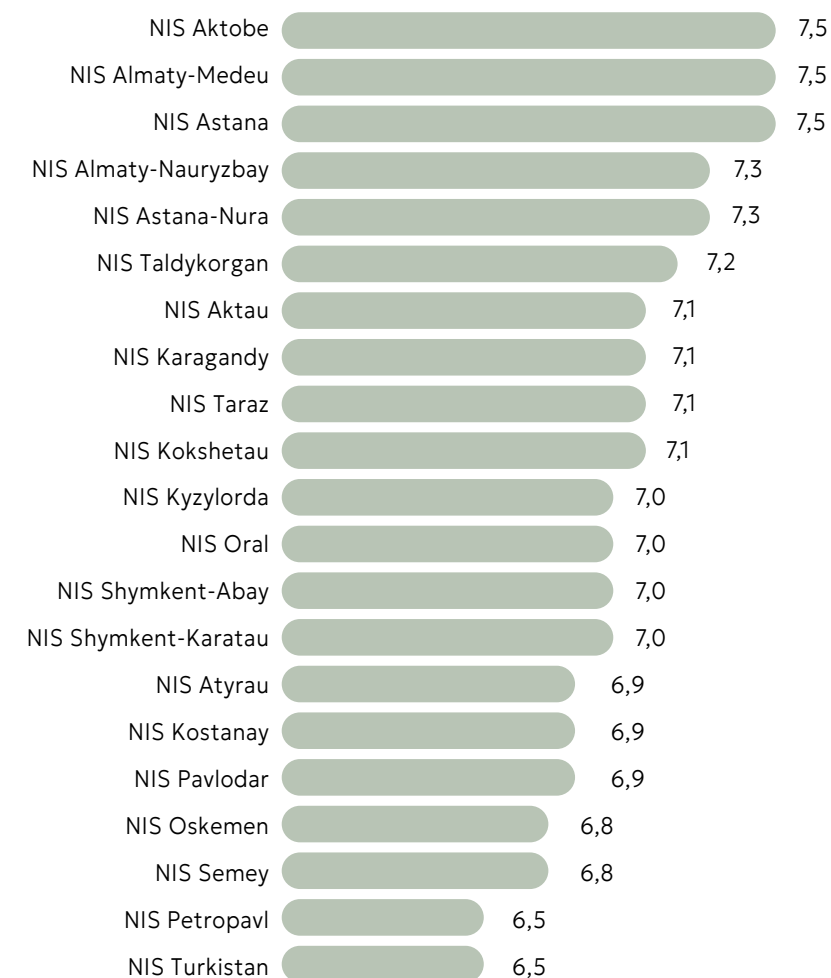
* as of the end of the 2024-2025 academic year

6.3. International exam results

SAT Results



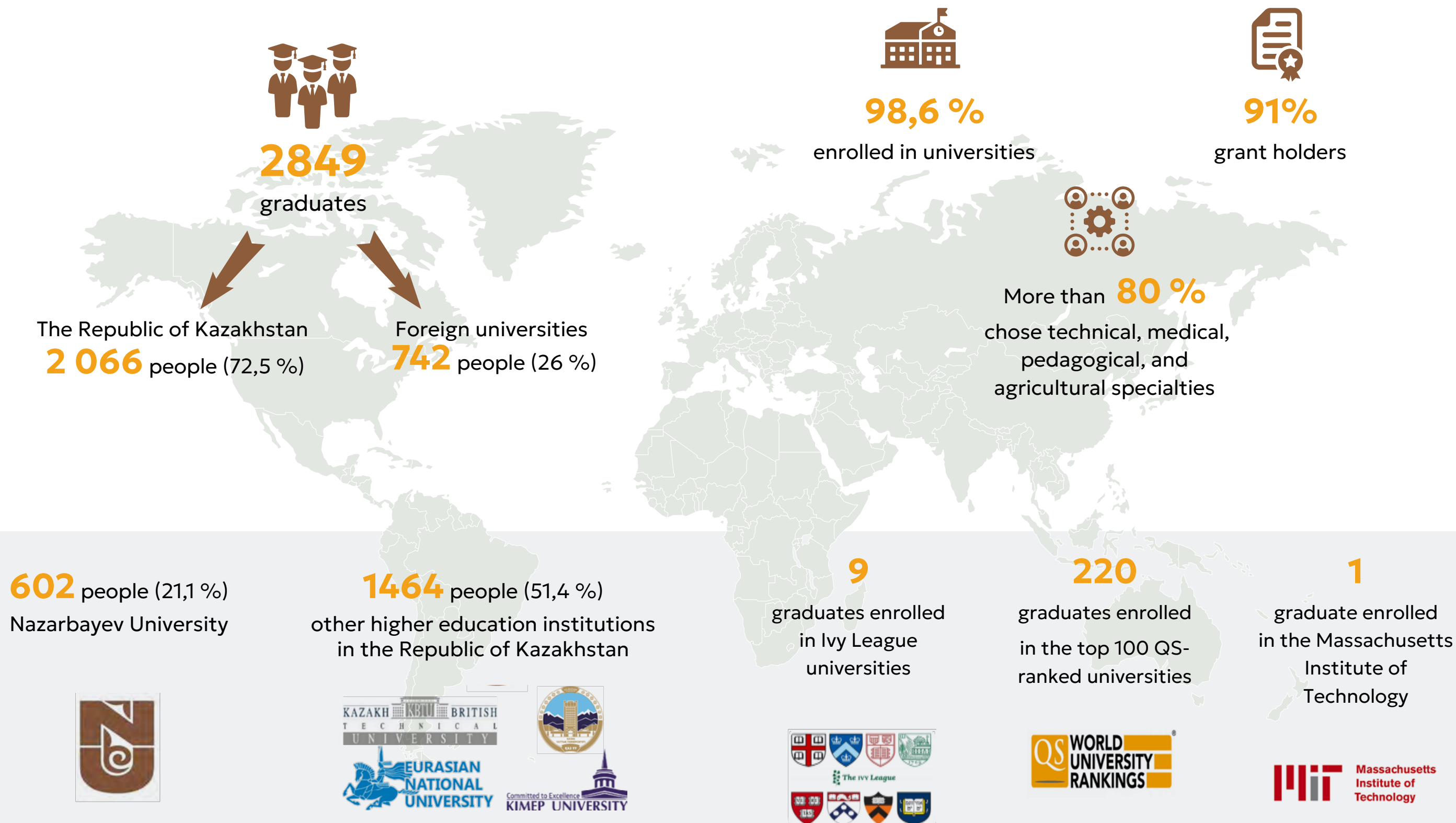
IELTS Results



According to the official data from College Board, the average score of Grade 12 students in the 2024–2025 academic year was **1306** points. The data is based on the results of **1,927** test participants.

In 2025, **2,068** students obtained an IELTS certificate. The average IELTS score in 2025 was **7.0**.

6.4. Admission of Graduates to Higher Education Institutions



2 part

Kazakhstan: Development of Intellectual Capital in Education

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1. Educational Resources

1.1. Textbooks and Teaching and Learning Materials



Revised textbooks and teaching and learning materials used in mainstream schools

Grade 4

SCIENCE

Bigazina P.K., Zhamankulova A.Zh.,
Kazhekenova E.A., Turakanova G.A.,
Khontay M.K., Slambekova N.M.



THE REVISED TEXTBOOKS AND TEACHING AND LEARNING MATERIALS were included in the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 22 May 2020 No. 216, «On the approval of the list of textbooks and mandatory subject-specific textbooks for secondary education institutions, as well as teaching and learning materials for preschool and secondary education institutions, including electronic versions» (order of the Minister of Education and Science of the Republic of Kazakhstan dated 3 June 2025 No. 132).



Grade 7

ARTS AND CRAFTS

(For girls)

Seytmoldinov D.N., Tolegenova A.Z.,
Dyussenova B.Zh., Zholdasbekova S.A.,
Kulbekova Zh.S., Kurabayeva F.A.



ARTS AND CRAFTS

(For boys)

Seytimoldinov D.N., Zhakmanov M.K.,
Kulbekova Zh.S., Pak O.A.,
Khassenov Z.N., Kurabayeva F. A.



1.2. Educational Platforms

Educational Resource Portal

The Educational Resource Portal remains fully operational. The ERP was developed with the technical support of CITS NIS and is aimed at providing methodological support to teachers of secondary education in the country. The platform includes the following materials.



METHODOLOGICAL MATERIALS

Lesson plans, presentations, didactic materials, methodological recommendations, subject programmes and plans, scheduling, etc.



MULTIMEDIA AND DIGITAL RESOURCES

Audio/video materials, media didactics, digital educational resources, online lessons and seminars



MATERIALS ON ASSESSMENT AND INTERNATIONAL STUDIES

Criteria-based assessment, materials for the development of functional literacy (PISA-2022)



TEXTBOOKS IN ENGLISH

Textbooks and teaching and learning materials, electronic versions of textbooks, materials in English.

**195 796**

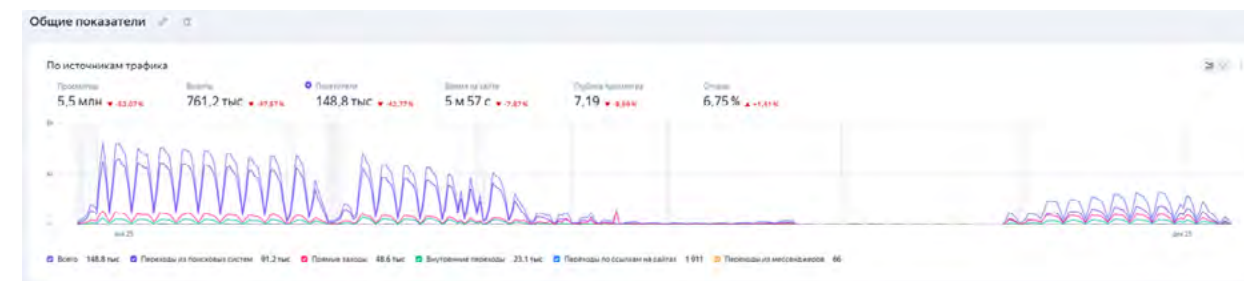
Total number of files published in the system during the entire operation period

**454 537**

Total users

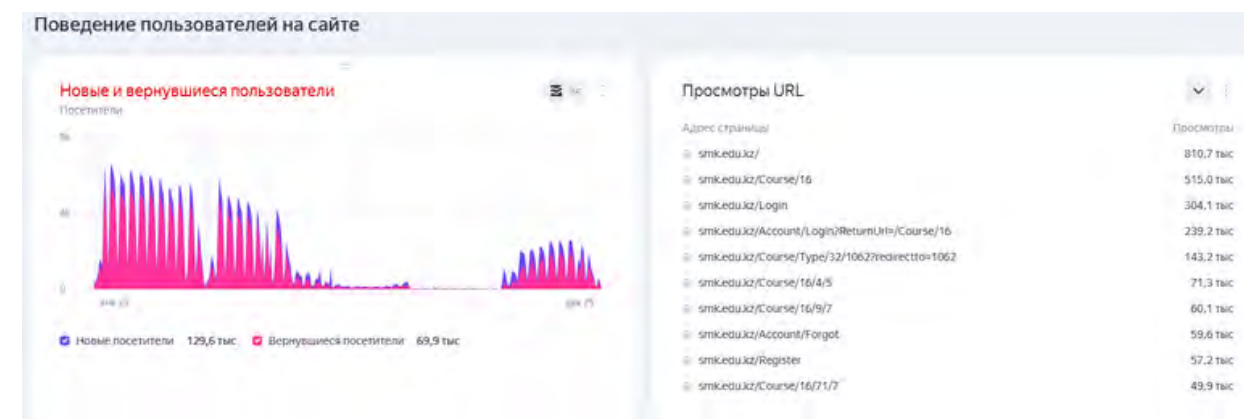
3 961

New users in 2025



The figure above shows a graph of daily views according to the Yandex.Metrica web service (from 1 January to 31 December). According to the data presented, the total number of views at the end of the reporting period reached 5.5 million. The average viewing depth (the number

of pages viewed by a visitor during a session) was 7.19 pages, while the average visit duration was 5 minutes 57 seconds. The diagram also shows that 91.2 thousand visitors access the ERC through search engines, while 48.6 thousand visitors reach the ERC via direct links.



According to Yandex.Metrica, during the reporting period the website recorded 129.6 thousand new visitors and 69.9 thousand returning users. The predominance of new users indicates a steady inflow of new audiences and

an expansion of the resource's reach. At the same time, the considerable number of returning visitors demonstrates sustained interest in the website's content, confirms its relevance to users, and indicates the development of a loyal audience.

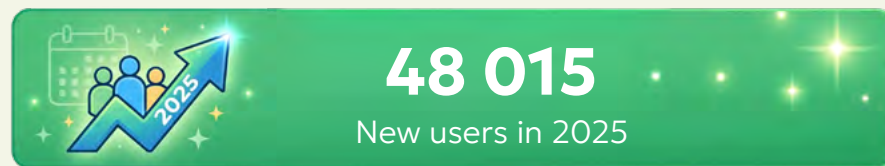
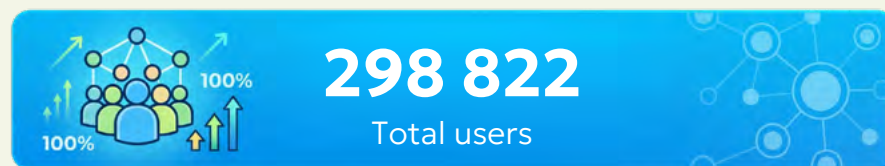
Beyim Ustaz Educational Platform

In 2025, the Beyim Ustaz platform was entered into the State Register of Rights to Copyright-Protected Items.

Automated process for issuing certificates to participants.

Scaling of the Beyim Ustaz platform within the dissemination of NIS experience; creating a unified digital environment for innovation centers, process standardization, and increased accessibility.

Personalized selection of courses and events based on learners' needs: improving engagement, increasing training effectiveness, and forming individual educational trajectories.



Zhas Ustaz: Tabyska Aparar Zhol Support for Young Teachers and Exchange of Experience



15 regional forums

Republican forum



Popular formats



«Making Difficult Tasks Easy» Lifehack Contest



Reels
«Young teacher: Other lessons»



Podcast
«Pedagogical duet»

Instagram: [Jas_ustaz_official](#)



«Kasibi Ustaz»

Online platform for disseminating experience among rural school teachers

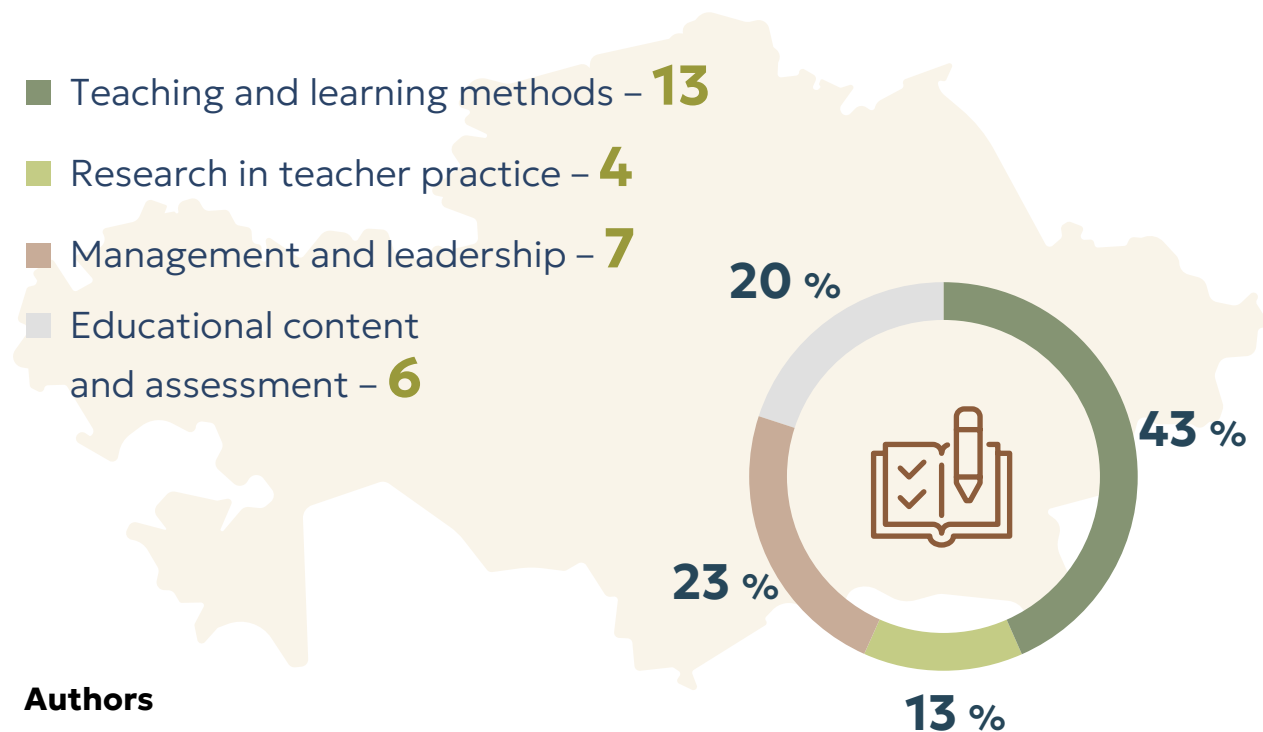


1.3. Publishing Methodological Materials

Methodological Guidelines

30 methodological guides have been developed, including:

- Teaching and learning methods – **13**
- Research in teacher practice – **4**
- Management and leadership – **7**
- Educational content and assessment – **6**



Authors

- NIS teachers – **20**
- CoE staff – **16**
- General educational school teachers – **30**
- Department of Education – **1**



Pedagogical Dialogue Information and Methodological Journal

- **№ 1** (51) 2025 «Teamwork: a Benchmark for Success»
- **№ 2** (52) 2025 «Rural School: on the Path to Equal Opportunities»
- **№ 3** (53) 2025 «School Education in the Digital Era: Key Trends and Challenges»
- **№ 4** (54) 2025 «Pedagogical Professional Retraining Today»



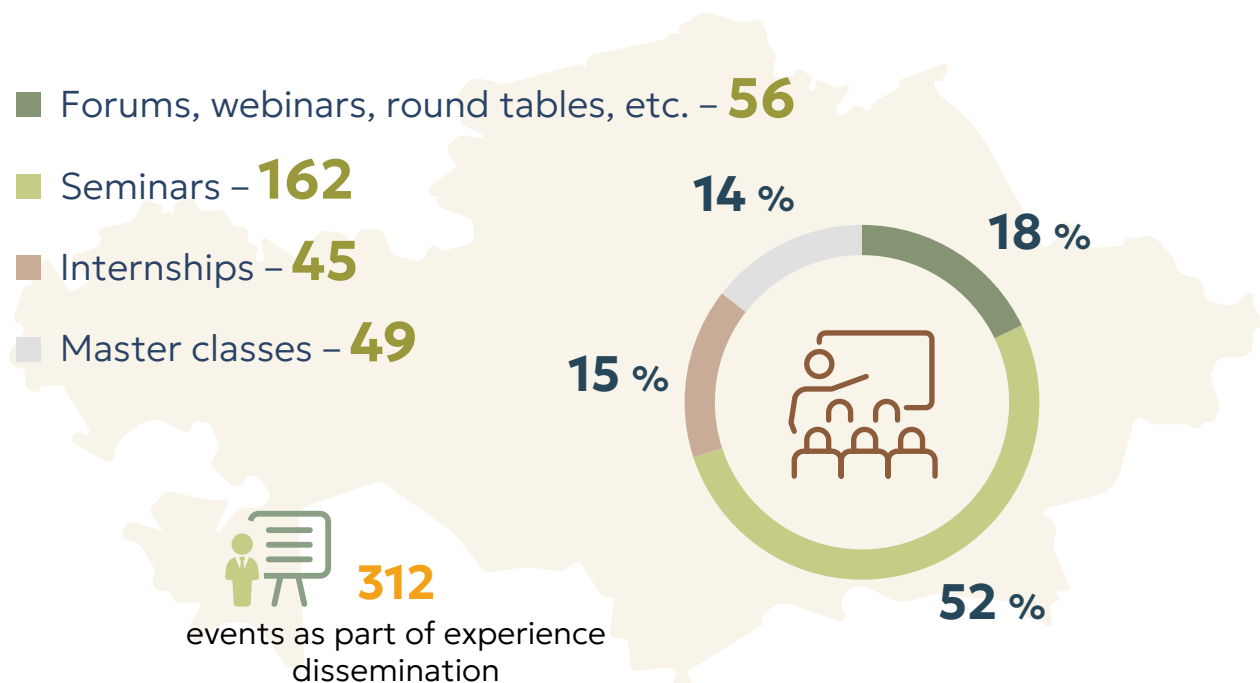
38 articles have been assigned DOIs (Digital Object Identifiers)



2. Additional Education

2.1. Pastoral Work

The system of education and pastoral work is disseminated within the framework of ideological education of the younger generation:



4778 participants in experience disseminating activities

Including:

Urban mainstream schools – 1726
 Regional mainstream schools – 1063
 Hub schools – 1515
 Republican/network schools – 474

1293 schools

Including:

Urban mainstream schools – 582
 Regional mainstream schools – 399
 Hub schools – 251
 Republican/network schools – 61

2.2. Libraries

Libraries of Nazarbayev Intellectual Schools develop students' reading and information literacy through interactive methods, integrated lessons, and international cooperation, forming skills of conscious reading, analysis, and working with information.

Projects implemented in 2025:



BOOKCROSSING

6158 books donated to rural schools.



Book Surprise 2025

5876 participants.



«Learning with NIS»

Free access is provided to collections and electronic resources Bilimland and 25 Gale databases.

As part of experience dissemination, 160 seminars were conducted for 1,650 schools, and more than 1,923 staff members were trained in online and offline formats, including 56 outreach seminars in rural schools.



A student of NIS Semey became the winner of the Gale Blog Post Competition **The Gale Blog Post Competition.**

2.3. Robotics

Since 2014, Nazarbayev Intellectual Schools Autonomous Educational Organization has served as the official representative of the World Robot Olympiad standards in Kazakhstan, building a pathway from regional stages to the formation of the national team for the world championship.

Covering all age groups, the categories RoboMission, Future Innovators, RoboSports, and Future Engineers open pathways for every student to the world of engineering and programming.

Regional Competitions



National Competitions



World Stage of the WRO Olympiad 2025

9 mainstream school students and 14 NIS students participated at the international stage of the Olympiad.

International Competition – FIRST Global Challenge



In 2025, the Kazakhstan national school team, consisting of students from NIS Almaty, Dossymzhan Medeu Rashat, Daulet Ilyas, Alikhan Orynassarov, Madiar Assetuly, Nurassyl Tursymbayev, became four-time world champions in robotics in Panama.

Competing with teams from 190 countries, our students won two top awards in the most prestigious categories: GRAND CHALLENGE AWARD (gold) and ALBERT EINSTEIN AWARD (gold).

3. Professional Development of Teachers of the Republic of Kazakhstan, and Preparation of Change Leaders in Education

3.1. Professional Development Programmes for Teachers of the Republic of Kazakhstan



13 professional development programmes have been developed:



1 programme aimed at developing professional competencies of school leaders.

For school leaders



6 programmes focused on developing teachers' professional competencies in the use of ICT and AI in lessons.

For secondary school teachers

5 programmes aimed at developing teachers' professional competencies in ensuring the quality of education (students' functional literacy, teaching and assessment practices, and the design of a safe educational environment).



1 programme aimed at developing the professional competencies of preschool teachers.

For preschool teachers

The programme «Leaders of Change: A New Perspective on Managing a Modern School» has received ACQUIN international certification.



* All programmes are included in the online register of the Ministry of Education of the Republic of Kazakhstan.

3.2. Professional Development of Teachers of the Republic of Kazakhstan under the Leadership Programme



2 324

applicants who submitted applications to participate in the project (beyim.edu.kz)



800

started training



403

included in the Republican personnel reserve

Implementation of the programme «Personnel Reserve for Deputy School Principals: Introduction to Management and Potential Development»



1 400

started training



1 263

successfully completed the training



* The project is being implemented in accordance with the Order of the Minister of Education of the Republic of Kazakhstan No. 44 dated 18.06.2025 (previously Order No. 57)

3.3. Professional Development for the Teachers of the Republic of Kazakhstan



10 600 trained teachers

(under the programmes for school leaders and teachers)



Programmes aimed at developing management skills of educational organization leaders

Programmes aimed at developing meta-subject and subject-specific competencies of teachers in inclusive education



Programme «Modern Methodologist: Competent Expert and Effective Mentor»



Professional Development for NIS Teachers



Programmes aimed at developing leadership and professional competencies

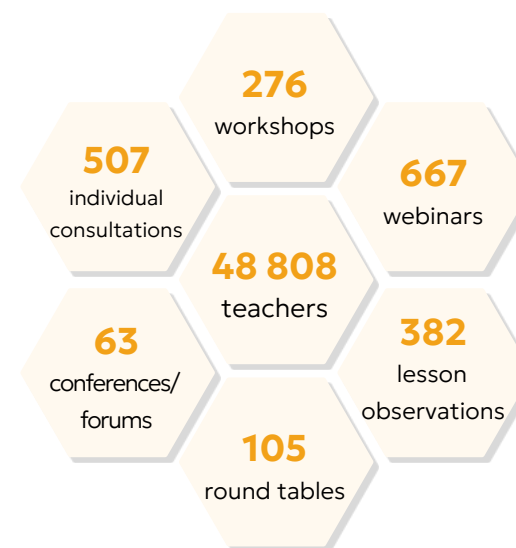
Professional development courses at the Center of Excellence (CoE) and its branches are regulated in accordance with the Rules for the Organization and Delivery of Professional Development Courses for Teachers, as well as Post-Course Support for Teachers' Professional Activities, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated 28 January 2016 No. 95

3.4. Methodological Support and Post-Course Support for Teachers



Methodological Support and Post-Course Support for Teachers

2 000 events conducted



The methodological support involved the following events:

- 20** regional conferences on Lesson Study – 3,254 teachers
- 15** regional intensive courses for teachers of rural hub schools – 2,377 participants
- 1** regional management intensive course for principals of secondary schools in the Turkestan region – 762 participants

The II National Conference «Professional Dialogue: How Lesson Study Changes Teaching» was held

23-25 April 2025
Almaty

Professional dialogue and dissemination of Lesson Study practices

Participants:
543 teachers of the Republic of Kazakhstan
42 teachers of the Republic of Kyrgyzstan
18 national and international experts



Post-course support for the teachers who have completed professional development courses is carried out in accordance with Order No. 415 of the Ministry of Education of the Republic of Kazakhstan dated 03.10.2022

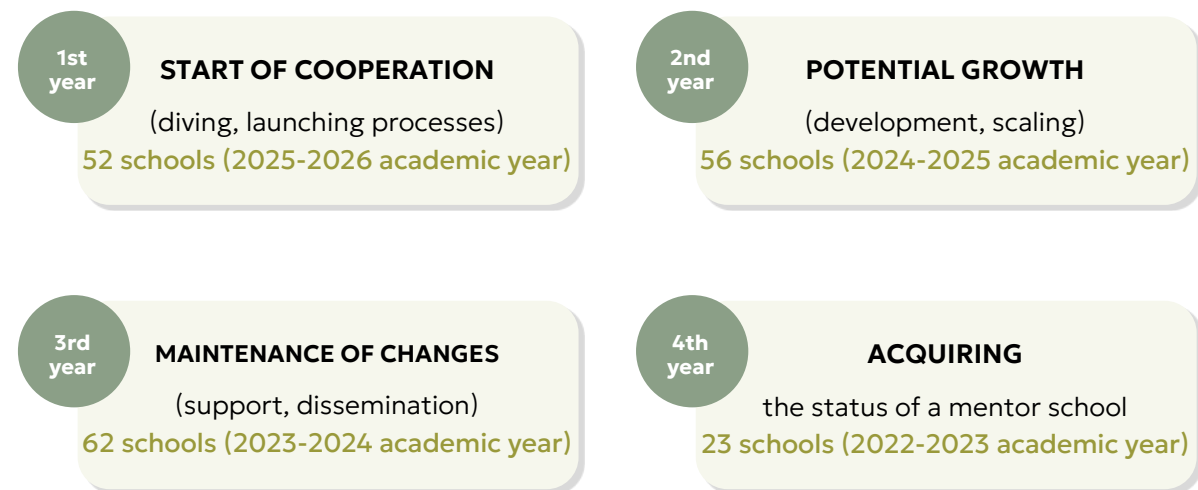
4. Development of the Professional School Community in Kazakhstan

4.1. Concept of NIS Experience Dissemination for 2025-2029

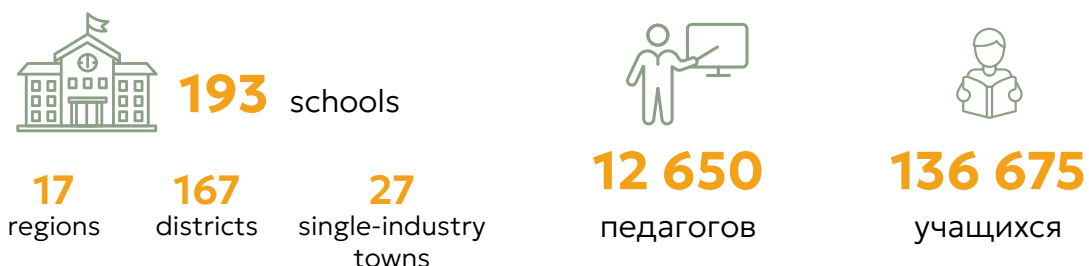
Approved by the decision of the AEO Executive Board (Minutes No. 42 dated 11.09.2025), agreed with the Ministry of Education of the Republic of Kazakhstan (Ref. No. 3125-20-5-6188/20-5 dated 22.07.2025)

4.2. Charitable Project «Capacity Building of Rural Hub Schools»

Hub Schools Model



Project Scale



I. Professional Development Areas

- 6 934** teachers who completed the survey
- 10 850** methodological events
- 152** visits to rural schools
- 35** internships at Intellectual schools
- 465** teachers who completed professional development courses
- 1 120** KiVa resources provided to schools
- 14** teachers presented their research at WAL5 2025 in Hiroshima, Japan
- 35** children from rural areas have successfully passed the NIS selection process

II. Digital Profile of Academic Achievements

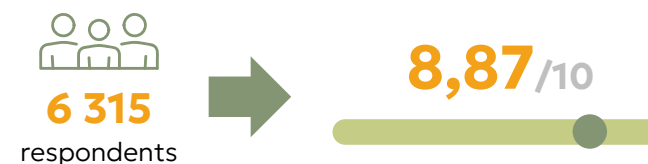


III. National Platforms for Sharing Experience

- August Conference hosted by a rural school**
193 principals and **4 000** teachers
- Kasibi Ustaz online platform**
235 master classes for **4 600** teachers in the RK
- Spring methodological intensive course**
500 teachers
- Forum of Young Teachers**
300 teachers

IV. Objective View

The survey was conducted in May 2025.



5. Independent Agency for Evaluation and Accreditation of Educational Organizations

5.1. Activities of the Accreditation Body of Nazarbayev Intellectual Schools Autonomous Educational Organization in 2025

In 2025, the Accreditation Body of Nazarbayev Intellectual Schools Autonomous Educational Organization continued its activities aimed at establishing and developing a system of external evaluation for secondary education organizations. During the year, accreditation standards and tools were developed, piloted, and refined, and the regulatory legal acts governing the implementation of accreditation procedures were systematized.



The evaluation of secondary education organizations is carried out based on 33 standards structured into 6 domains and developed by the Accreditation Body of Nazarbayev Intellectual Schools Autonomous Educational Organization.

Accreditation Areas



In practical terms, the preparatory stage and the preliminary evaluation stage were implemented in three educational organizations in the Ulytau, Karagandy, and North Kazakhstan regions; one of the schools proceeded to the self-assessment stage.

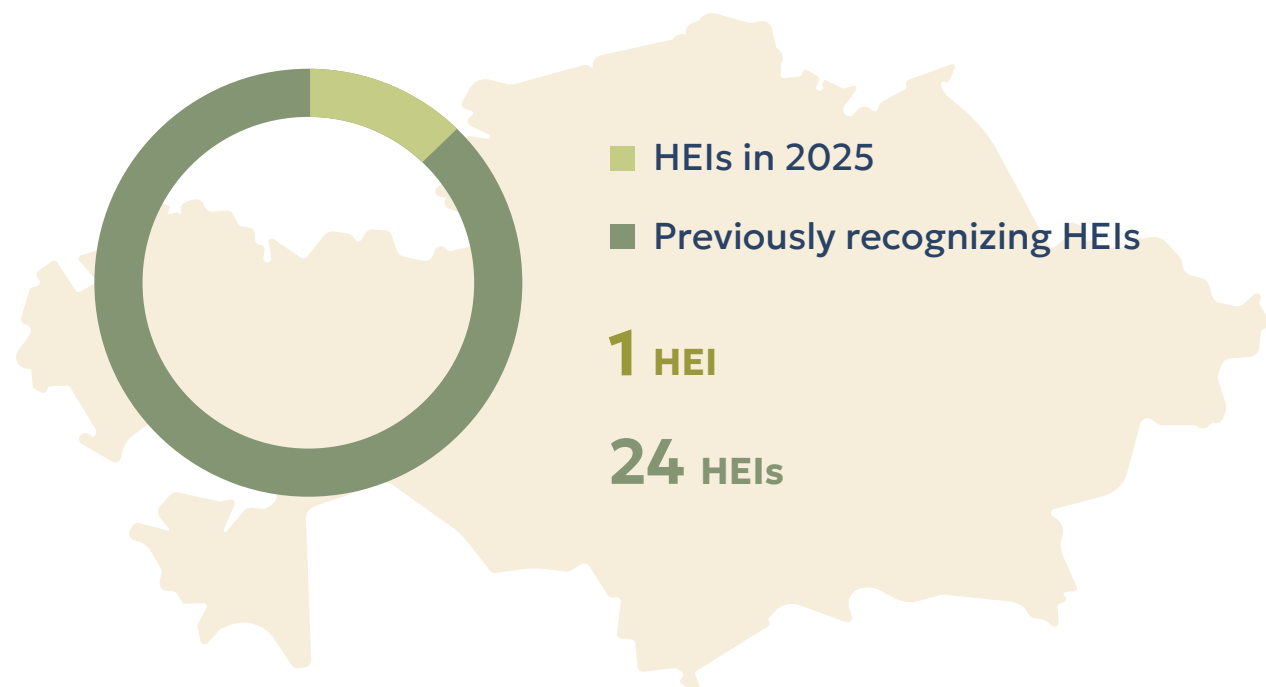
In addition, three training events were organized and conducted to prepare qualified accreditation experts; informational and training events were also held to inform the wider public about the opportunity for secondary education organizations to undergo accreditation with the Accreditation Body of Nazarbayev Intellectual Schools Autonomous Educational Organization.

- 12** approved regulatory documents
- 3** schools that applied for accreditation in 2025
- 59** certified experts
- 200** schools scheduled for accreditation by 2030 (AEO NIS Strategy 2035)
- 1** school that has moved to the self-assessment stage

1. Recognition of the NIS-Programme and the NIS Certificate

1.1. Recognition of the NIS-Programme and the NIS Certificate by Kazakhstani Educational Organizations

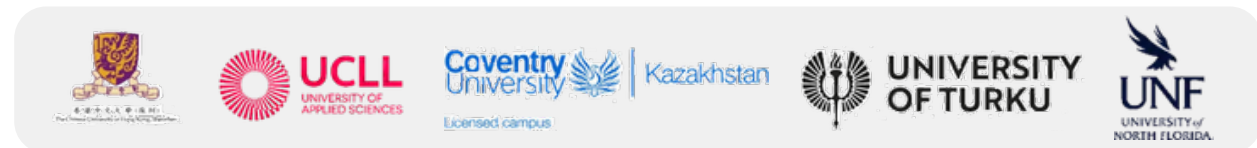
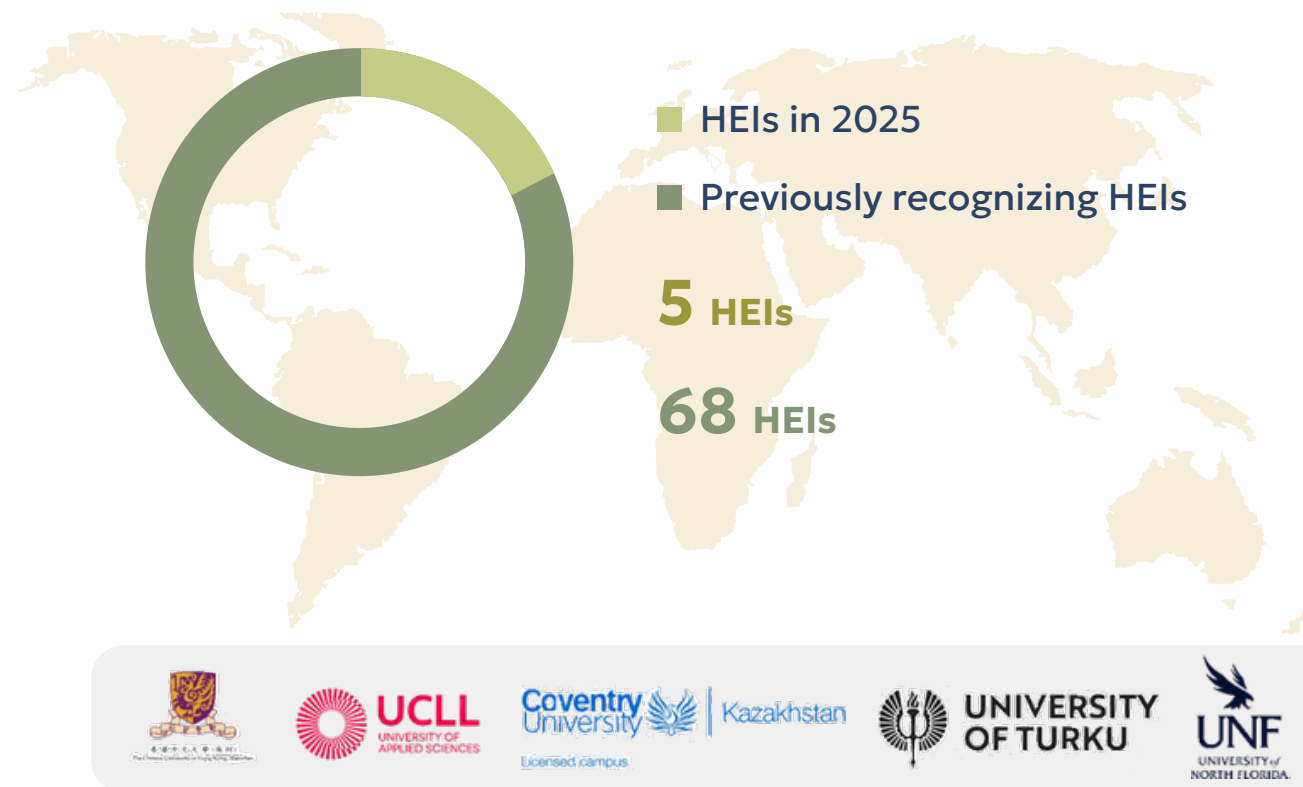
25 Kazakhstani HEIs recognize the NIS-Programme and NIS Grade 12 Certificate



In 2025, a memorandum was signed with the International Educational Corporation (KazGASA), according to which NIS graduates may shorten their period of study depending on their academic performance.

1.2. Recognition of the NIS-Programme and the NIS Certificate by Foreign Educational Organizations

73 foreign HEIs recognize the NIS-Programme and NIS Grade 12 Certificate



The NIS-Programme and the NIS Grade 12 Certificate are recognized by **10** international organizations



In 2025, a memorandum was signed with CIMEA (Italy) to confirm the level of education of NIS graduates for admission to universities in Italy.

2. International Cooperation

2.1. Strategic Partnership



In November 2025, a working meeting with strategic partners was held in Cambridge (United Kingdom) as part of the annual review of cooperation.



During the meeting, the results of joint work over the past year were summarized, including the outcomes of ongoing projects, as well as key achievements and challenges.

The meeting made it possible to agree on further steps and strengthen the strategic partnership in the field of education quality assurance.



In October 2025, a working meeting with strategic partners from Cito took place in Arnhem (the Netherlands) as part of the preparation of tests for the students' competitive selection.



The discussion focused on the development of test forms, including the principles for item selection and balancing, as well as ensuring test validity and reliability, and alignment with established requirements and international standards.



As part of the partnership with the University of Turku, the following activities were implemented:

- **108** schools (21 NIS, 2 Steppe Schools, 85 mainstream schools) continued the implementation of the KiVa anti-bullying program.
- More than **104 000** students participated in the annual survey as part of the KiVa anti-bullying program
- **30** AEO employees completed training and became certified trainers of the KiVa anti-bullying program.



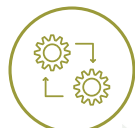
Cooperation between the Nazarbayev Intellectual Schools Autonomous Educational Organization and the Council of International Schools (CIS) began in the mid-2010s, when the network schools started joining the international professional community and undergoing the accreditation process.

As early as 2016, the first Intellectual School received CIS accreditation, marking an important step toward the international recognition of the quality of education. Subsequently, the network systematically underwent cycles of accreditation and re-accreditation, confirming compliance with international standards in curriculum, assessment, student safety and well-being.

CIS accreditation serves as a global mark of quality in international education and is recognized by leading universities worldwide, enhancing the academic mobility and competitiveness of NIS graduates.

2.2. Strategic Cooperation

Cooperation with the Republic of Tajikistan



As part of a European Union project, NIS contributed to the implementation of a criteria-based assessment system in schools through the development of methodological guides for **13** subjects and the training of **25** specialists.



NIS hosted an internship for **10** employees of the Republican Institute for Professional Development of Teachers of the Republic of Tajikistan, covering the development of educational programmes, research, and education quality monitoring (Astana, 10–12 October 2025).

Cooperation with the Republic of Malawi



30 teachers from the Nalikule College of Education completed training on developing teachers' research skills using digital tools (March–December 2025).

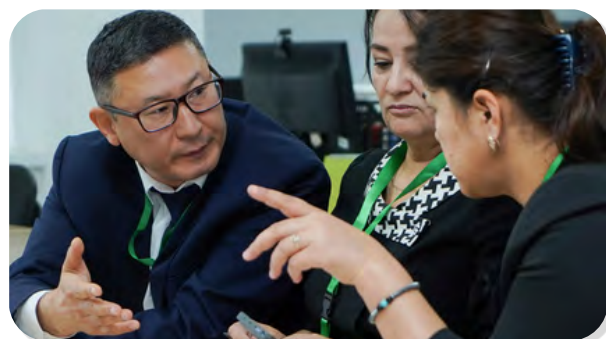
Cooperation with the Kyrgyz Republic



NIS delivered **6** master classes on developing teachers' research skills at the conference «Education for a Sustainable Future: Dare to Act», (Bishkek, August 2025).



18 teachers from the Kyrgyz Republic participated in an internship on modern practices in teacher professional development, data analytics, and digital tools (Astana, 7–10 October 2025).



3. International Competitions and Conferences

3.1. International Competitions and Conferences of Employees

World Association of Lesson Studies (WALS-2025) Conference



8

NIS teachers



17

CoE trainers



Lesson Study results were presented.

Kazakhstan's contribution to the global educational community was officially recognized, with CoE representatives joining the WALS governing bodies — the Executive Committee (ExCo) and the Council.

Collaborative Action Research Network (CARN) Conference



3

NIS teachers



Action Research results were presented

European Association for Educational Assessment (AEA-Europe) Conference, The Hague, Netherlands



1

CPM employee



NIS presented research on «Creativity at the Intersection of STEM and Non-STEM Disciplines», and participated in the Steering Committee of the Special Interest Group on Holistic Assessment.



International Association for Educational Assessment (IAEA) Conference, Livingstone, Zambia



2

CPM employees

NIS delivered presentations on its experience with online external summative assessment using the E-marker platform and on the results of a large-scale study of students' functional literacy in Kazakhstan.

European Conference on Educational Research (ECER), Belgrade (Serbia)



53

NIS teachers



4

CEP employees



1

CPM employee



Presented papers devoted to the development of 21st-century skills (critical thinking, research and analytical skills), the implementation of PBL/STEM and formative assessment, as well as the integration of artificial intelligence into the educational process.



In 2025, AEO staff and the Principal of NIS Karagandy participated in the following annual international conferences: TAICEP (The Association for International Credential Evaluation Professionals), NACAC (National Association for College Admission Counseling), and the CIS Global Forum (global forum on admission to higher education institutions). During these events, NIS presented its experience, delivered presentations on the NIS-Programme and the NIS Grade 12 Certificate, and expanded professional networks and international cooperation.

As a result of this participation, NIS received recognition from the University of Turku (Finland), UCLL University of Applied Sciences (Belgium), and the University of North Florida (USA), and established new contacts for further cooperation on the recognition of educational programmes.

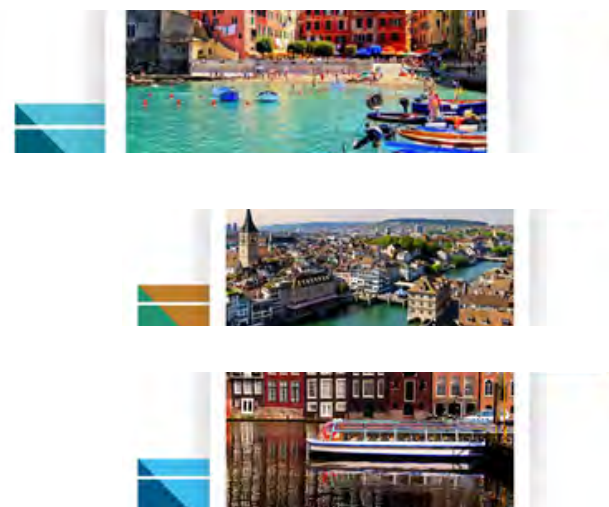
Virtual Conferences



6

CEP employees

Participated in a number of international conferences, presenting research findings in the field of education and pedagogy.



3.2. XIV NIS Research-to-Practice Conference 2025

School Education in the Digital Era: Key Trends and Challenges



1390
participants

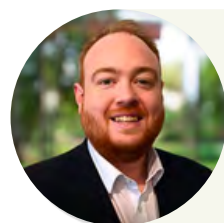
24
international speakers

48
local speakers

30
countries



Key speakers:

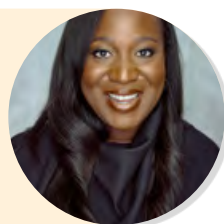


DAN FITZPATRICK

Author of books on artificial intelligence in education. Teacher. AI in education expert, United Kingdom

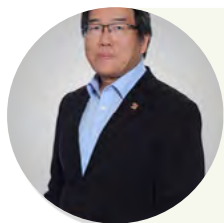
TOJU DUKE

Founder and CEO, Bedrock AI, Diverse AI, United Kingdom



ERIC CHENG

Vice President, Yew Chung College of Early Childhood Education, Hong Kong



RYAN S. BAKER

Professor of Artificial Intelligence in Education, University of Adelaide; Adjunct Professor at the University of Pennsylvania, USA



540 abstracts were submitted, of which:

102
papers were selected for session presentations

121
papers were selected for the poster exhibition

37 Thematic sessions, including:

- panel discussions
- Master-classes
- presentation sessions
- symposium sessions
- Ignite talks



For the first time, a demonstration lesson format was introduced using:



Beyim.ai – a personalized learning platform



AI Sabak Track – an application for lesson observation and analysis

EdTech exhibition, featuring: :

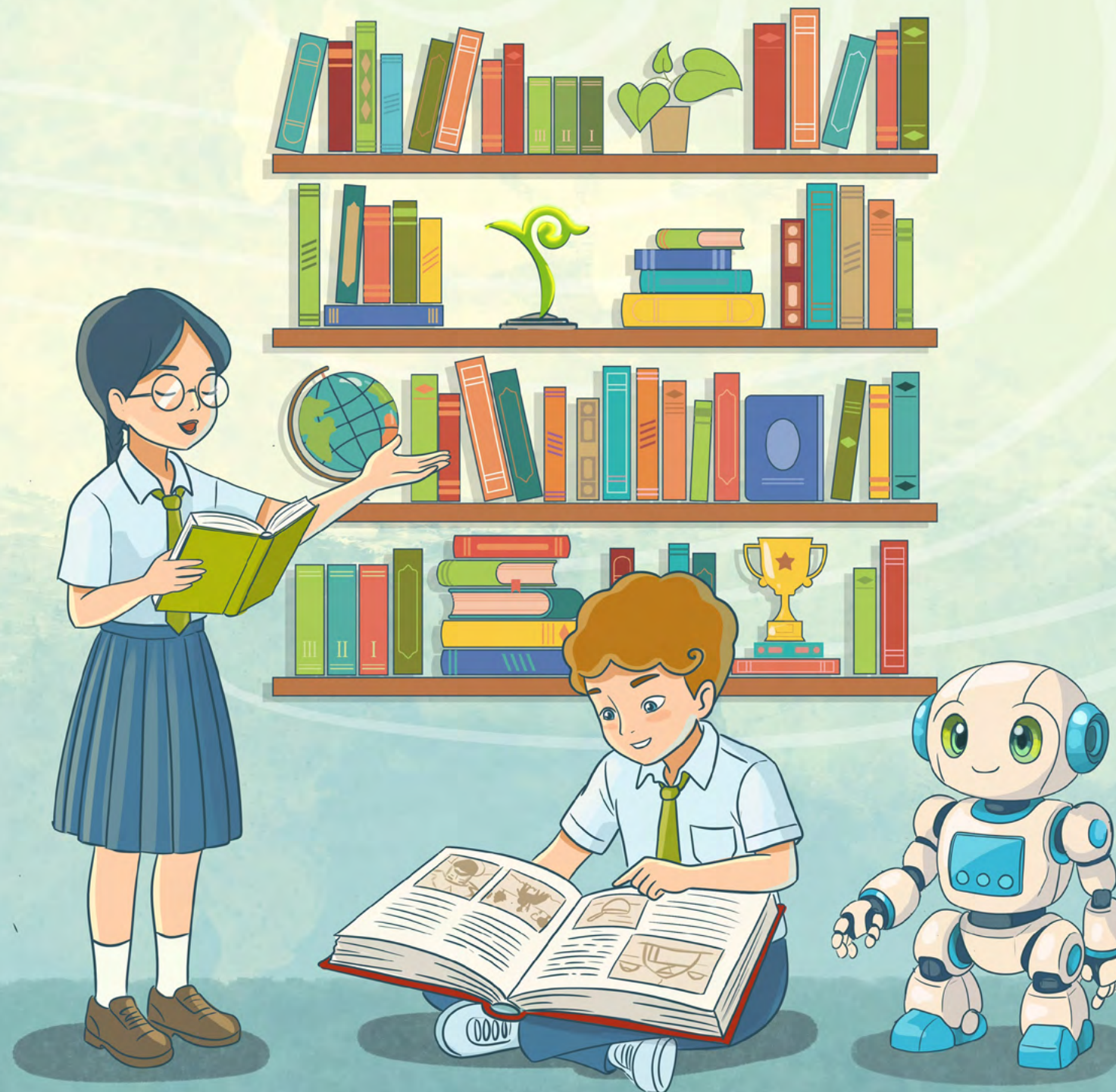


- 9** IT products developed by NIS and its centers
- 12** EdTech companies
- 3** industrial companies – NIS partners
- 6** book publishers

4 part

Transformation and Sustainable Development

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1. Fundamentals


1.1. Development of Human Capital as a Key Success Factor

In 2025, NIS has implemented the projects aimed at introducing HR practices and tools across its branches: the Center of Excellence, the Center of Pedagogical Measurements, the Centre for Educational Programmes, the Center of Information Technologies and Services, and NIS Astana-Nura.


As part of these projects, mid-level and top-level managers of the branches were trained to use modern tools for motivation, performance management, and employee compensation.

As a result, NIS has developed and implemented a **performance appraisal system** based on key performance indicators (KPIs). The employee remuneration system was transitioned to a grading system.


The advantages of the implemented systems are as follows:



An optimized model of employee motivation and remuneration



Cascading NIS strategic goals to individual objectives of employees at all levels



A unified performance appraisal system across the organization



The implemented tools form an integral part of the unified employee performance management system across the AEO and serve as an effective instrument for planning and monitoring the achievement of the AEO's strategic indicators.

The results of evaluating the effectiveness of management systems and the organizational climate for 2024–2025 indicate a consistently high level of employee satisfaction and engagement within the AEO — **81,4 %**.

1.2 Sustainable Development

The values of NIS — responsibility, social engagement, and innovative thinking — are closely aligned with ESG principles, contributing to the development of students' civic engagement and sustainable thinking.

Student participation in ESG initiatives includes:

- 1) charitable activities (eco-events — **329**, share of participating students — **94 %**);
- 2) volunteer projects (events within the «Service to Society» project — **236**; share of participating students — **98 %**);
- 3) contributions to science, improving quality of life in communities, and environmental protection:

**2**

students

won 2nd place at the National competition of research projects and creative works “Zerde” (Grades 2–7) in medicine, psychology, and ecology

**236**

projects

presented at the school stage of the National competition of research projects in the field of environmental protection

**46**

author certificates and patents

obtained for innovations in sustainable development (5 patents and 41 author certificates), contributing to 14 out of 17 UN Sustainable Development Goals

These initiatives foster social responsibility, leadership and teamwork skills, and strengthen ESG as an integral part of AEO's corporate culture and strategic mission.

NIS Charitable Projects

As part of the charitable project «Capacity Building of Rural Hub Schools» (implemented jointly with the Kazakhstan Kalkyna Foundation and the Fund for Sustainable Development of Education), NIS provided methodological support to **193** (2024: 135) rural schools.

The Alumni Association – NIS Alumni held charity balls in Astana and Almaty, with the support of the Corporate Foundation «Development Fund».

AEO employees participated in the **Run for Autism** charity race.



the level of satisfaction

2025: **86,5 %**2024: **78 %**

the level of engagement

2025: **84,4 %**2024: **77 %**

the level of involvement in social projects

2025: **71 %**

AEO employees and its branches (centers)

2025: **84,4 %**2024: **77 %**

2. Key Enabling Factors

2.1. Research-Based Development

**40**

webinars conducted on the practical use of Scopus, Web of Science, and Wiley Online Library for preparing research publications.

25

Elsevier

11

Clarivate Analytics

4

Wiley Online Library

Research Outputs

**199**

publications

41 – in journals recommended by the Ministry of Science and Higher Education of the Republic of Kazakhstan for publishing key research results

56 – in Q 1–3 journals according to Journal Citation Reports, of which 18% are Q1 journals

**373**

presentations

317 – international conferences

56 – national conferences

NIS experience has been presented at

conferences in 18 countries worldwide, including the USA, Japan, the United Kingdom, France, Russia, Canada, Italy, the Netherlands, Turkey, Austria, and others.



Project on Developing Teachers' Research Skills

**38**

participating schools, including

22 NIS schools**16** mainstream schools in Astana**38**

partner schools, including

20 rural schools**18** urban schools

The study «Promoting Research-Based Practice: The Impact of the NIS/SHARE Project in Kazakhstan» was presented at the XIV NIS Conference 2025 and the CARN (Collaborative Action Research Network) Conference.

Training for Participating Schools

Professional development course: «Integrating Action Research into School Practice» (University of Cambridge, UK)

Delivered**3**

training seminars

**5**

methodological webinars

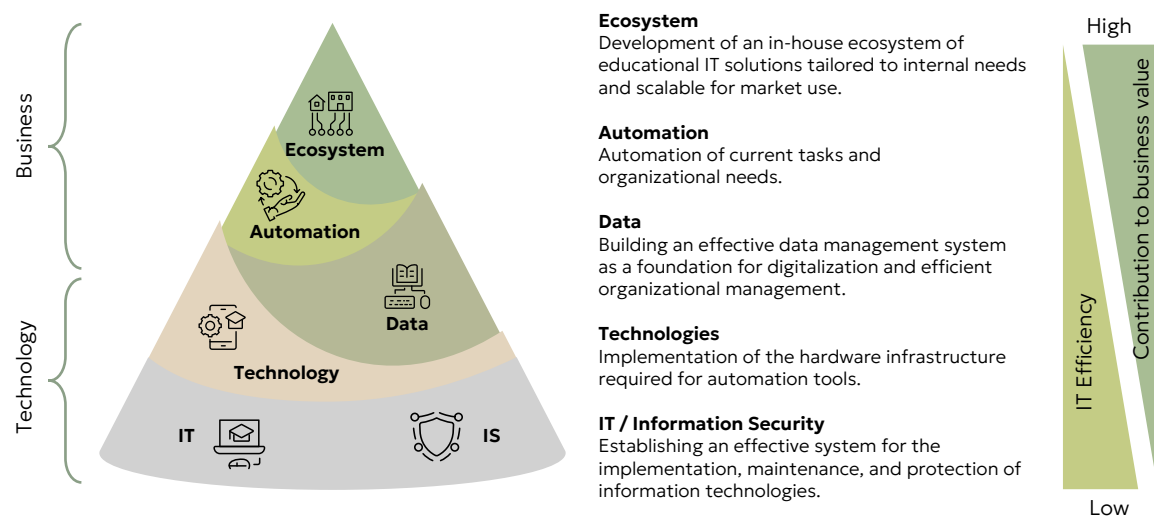


2.2. Development of the Digital Ecosystem

01

On 26 September 2025, the AEO approved the **Digital Development Concept 2035**, aimed at improving IT infrastructure, advancing information systems, and ensuring the effective implementation of IT projects.

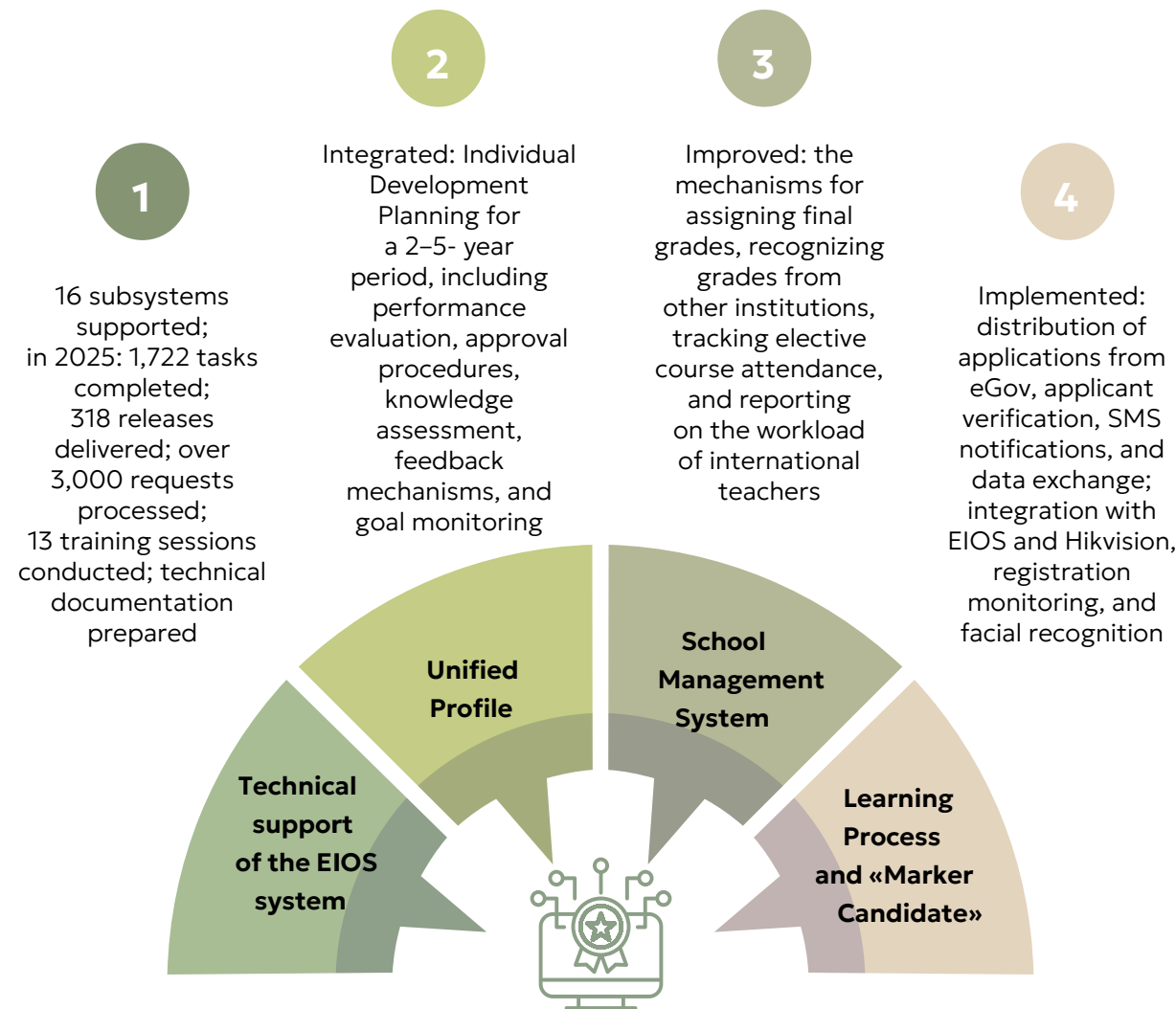
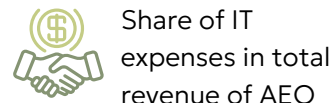
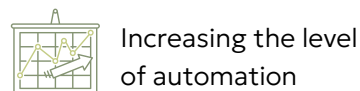
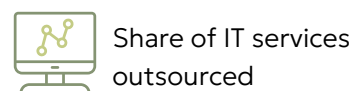
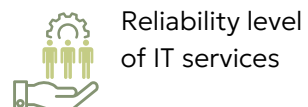
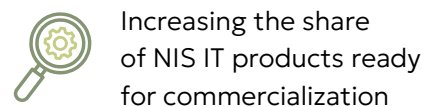
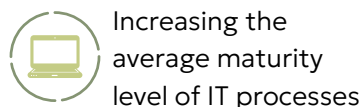
A total of **38 projects** are planned under the Concept, divided into **5 groups**.



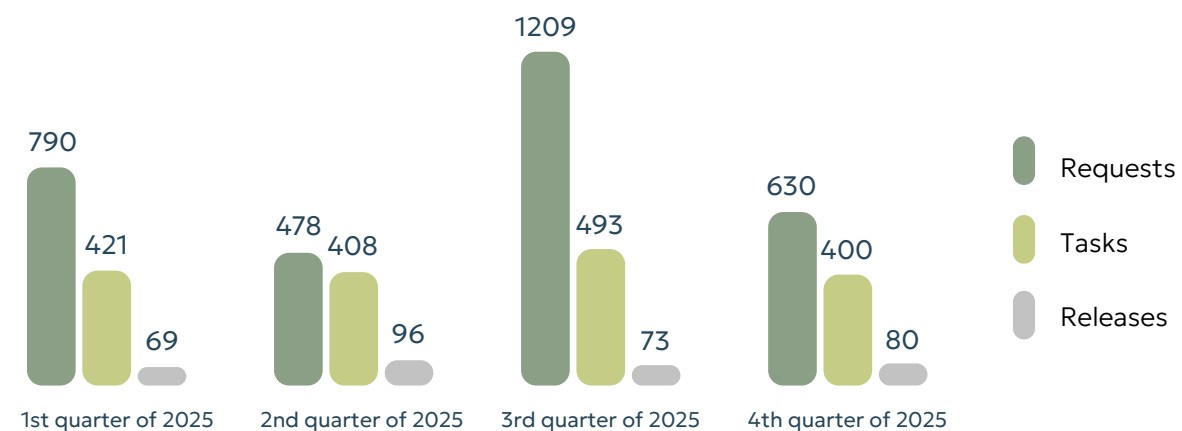
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On 16 October 2025, the AEO approved the **NIS Digitalization Roadmap** based on the Digital Development Concept 2035 that will be implemented in phases to achieve its objectives

Key Indicators



Number of Requests and Tasks





The Beyim.ai platform has been completed as part the NIS digital ecosystem



Beyim.ai is an AI-powered personalized learning platform developed using a unique methodology in collaboration with Arizona State University.

Available on: Web, iOS, Android

Core functionality includes:

- Teacher and student dashboards
- Adaptive learning feed
- Diagnostic testing
- Modules for managing subject programmes and organizations
- 5 AI-powered tools.

The platform contains **36 educational resources** for grades 7–9 in Physics, Chemistry, Biology, and Mathematics in 3 languages (aligned with the NIS-programme), **6,264 posts**, **28,188 tasks of varying difficulty levels**, and over **15,000 illustrations**.

6 264

Posts

28 188

Tasks

15 000

Illustrations

Обеспечение информационной безопасности

Administration of vulnerability scanning systems

- Quarterly scanning conducted across 23 schools and 4 centers
- 234 critical vulnerabilities identified in the NIS network

Information security training

- An information security training portal developed and implemented <http://confluence.nis.edu.kz/kk/inform-security/>
- Self-paced learning of materials
- Online testing for employees

Email security and phishing analysis

- 14,916 emails blocked in 2025
- Mass phishing attacks detected
- 1,126 administrative office emails manually reviewed

Siem system administration

- Monitoring of information security events across 50 hosts

External information security audit and phishing testing

- External information security audit of information systems and services;
- Phishing email simulations conducted for employees of AEO, CEP, CPM, CITS, CoE, the Corporate Fund, and BeyimTech

Information systems compliance with security requirements

- 25 information systems audited prior to production deployment
- Additional audits conducted upon request from centers and schools

Procurement of software and information security tools

- Kaspersky Antivirus
- Cisco SmartNet licenses, Cisco Threat Defence firewall
- Backup support (CommVault)
- Nessus Professional vulnerability scanner
- SSL certificates for 48 information systems



In 2025, 10.1% of ICT equipment across all schools was upgraded.

In 2025, all schools were equipped with new high-performance Canon multifunctional devices with improved print quality.

2.3. Financial Stability

CoE



Educational projects within the country

- Professional development of teachers in Shymkent;
- Professional development of teachers in the Turkestan region;
- Methodological support services for mainstream secondary schools in the North Kazakhstan region.



International projects

- Professional development of teachers in the Kyrgyz Republic;
- Professional development of educators at the Republican Institute for Professional Development of Teachers of the Republic of Tajikistan.



For individuals

- Professional development courses — **51 497** participants;
- Seminars / webinars — **4 620** participants;
- Conferences — **6 400** participants.

CEP



Educational projects within the country

- Teacher training seminar on functional literacy aligned with state educational standards for teachers from Atyrau hosted by BINOM Atyrau
- Approaches to developing reading, mathematical, and scientific literacy, including practical tools for integrating functional literacy into the learning process Number of participants: **222**
- Project: «Assessment of Students' Knowledge and Skills»
- Development of high-quality test items to assess subject-specific knowledge and functional literacy for mainstream schools in accordance with state educational standards Total test items: **5 280** (Kazakh language L1, Russian language L1, Mathematics, Science, Biology, Chemistry, Physics, Geography).

CPM



Educational projects within the country

- Pilot testing for the competitive selection to Grade 7 at Nazarbayev Intellectual Schools — **14 723** participants
- Assessment of participants in teacher professional development programmes — **186** participants
- Testing and access to an online functional literacy training platform — **13 197** students
- Monitoring of academic achievements of Grade 4 and 8 students — **3 560** students
- Assessment test of functional literacy among 14-year-old students — **1 500** students
- Online course training — **128** students
- Accreditation of educational organizations — **2** organizations
- The Kazakh and English language tests as part of NIS teacher certification — **173** participants
- Training courses (seminars) — **13** participants
- Teacher training on the development and review of assessment tools — **1** workshop
- Development and review of assessment tools for the competitive selection of students in Grades 1–4 — **578** tools

3. Transformation of NIS

3.1. Projects within the Transformation of NIS

In 2025, Nazarbayev Intellectual Schools Autonomous Educational Organization continued implementing transformation initiatives aimed at enhancing management maturity, expanding school autonomy, and strengthening the organization’s financial sustainability. The projects covered management, HR, digital, financial and economic areas and were implemented with a focus on phased rollout, piloting, and scaling best practices at the school level.

Key projects of 2025:

- Increasing the level of managerial and financial autonomy of schools
- Completion of the portfolio and project management implementation projects
- Implementation of advanced HR practices: scaling the KPI system to NIS branches and NIS Astana-Nura
- Development of the digital ecosystem and automation of management and support processes
- Development of commercialization as a tool for financial sustainability
- Marketing strategy
- Business process optimization

The implementation of these projects creates a sustainable foundation for AEO’s continued transformations, improves the quality of management decisions, strengthens school accountability and autonomy, enables the adoption of modern management and digital tools, and lays the groundwork for long-term financial sustainability.

3.2. Project and Portfolio Management

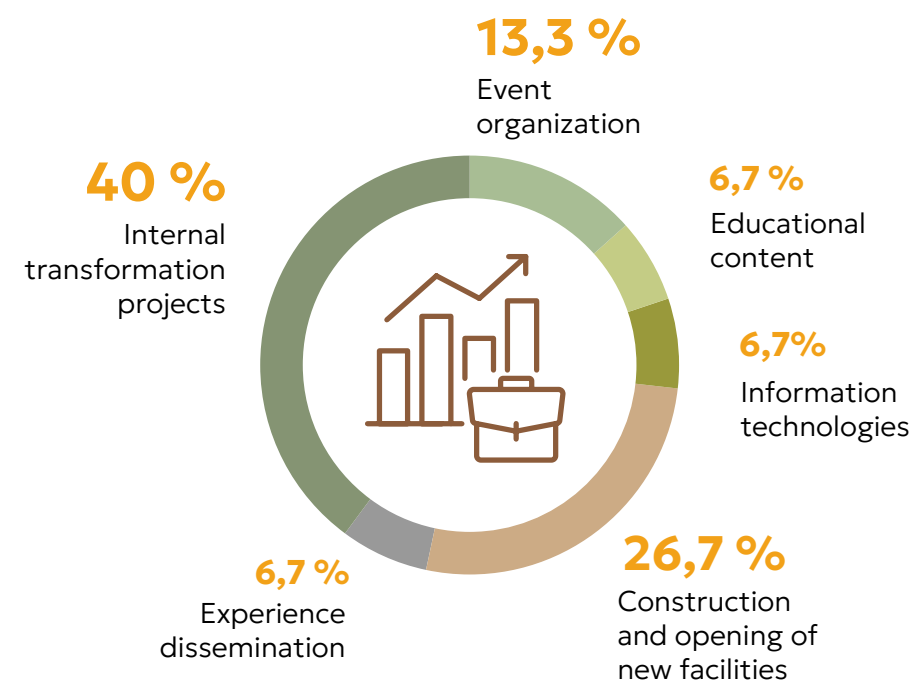
In 2025, the project portfolio included 15 projects, focused on **internal transformation and infrastructure development**, alongside initiatives in educational content and digital ecosystem development.

At the end of the year, a digital development programme was launched, including 39 projects aimed at **enhancing cybersecurity, improving data management, and building a unified digital ecosystem**.

The programme marked a transition from isolated initiatives to a systematic approach, involving coordinated changes and a new level of project management maturity.



Project Portfolio 2025



3.3. Change Management



More than **170**

representatives of school administrative staff were trained in change management



30

participants completed NLP- based management training

In 2025, Nazarbayev Intellectual Schools AEO scaled change management to the school level and integrated it into the daily practices of administrative staff. The main focus was on developing leadership competencies and fostering a culture of effective communication during change implementation.

School administrative staff and heads of methodological departments completed a three-day practical training on change management with more than 170 participants. The training focused on applying tools for planning and implementing change based on the international Prosci methodology. The programme included an expert session featuring F. Manteyev, an official Prosci partner and Head of the Central Asia office.

To improve the quality of managerial communication, NIS organized an NLP-based management training for 30 representatives of school administrative staff and the Strategy Department. The programme placed special emphasis on developing a feedback culture: after sessions with principals of 21 schools, NIS began systematically collecting feedback from students and teachers across all schools. A Transformation Committee has been established at NIS Kyzylorda to enhance management processes, develop the transformation system, and implement modern tools to improve the educational environment.

3.4. Public Relations



In 2025, NIS actively covered its activities in the media, maintaining a strong presence across information platforms. During the reporting period, media recorded more than **40 000** mentions of NIS, including over **10 000** publications in national and regional media, such as: «24KZ», «Khabar», «Qazaqstan», «Jibek Joly», «Egemen Qazaqstan», «Kazakhstanskaya pravda», «Aiqyn», «Tengrinews», «Kazinform», «Ulysmedia», «The Steppe», and others.

In parallel, NIS regularly updated its official website (nis.edu.kz), publishing over **300** materials during the reporting period. The publications provided information about key events, initiatives, and strategic decisions.

NIS also maintained active communication on social media, publishing **155** posts on Instagram, **135** on Facebook, and **244** on Telegram in 2025.

Digital engagement continued to grow: Instagram reached **9 million** views and **1 million** accounts. Over the year, the audience increased by **5 500** subscribers (total: **36 974**).



In June 2025, NIS launched its official **TikTok** account, further expanding its digital presence. During the reporting period, the platform gained over **3 000** subscribers, more than **55 200** likes, and **1 392 000** total views.

Glossary

AEO NIS	Autonomous Educational Organization “Nazarbayev Intellectual Schools”
CoE	Center of Excellence – a branch of AEO NIS, recognized internationally as an organization for additional professional education, implementing innovative and competitive educational programmes and projects for the systematic and continuous professional development of teachers both in Kazakhstan and abroad.
CEP	Centre for Educational Programmes – a branch of AEO “Nazarbayev Intellectual Schools,” responsible for developing and implementing the NIS-Programme educational programme, textbooks, conducting their piloting, monitoring, and research, as well as providing scientific and methodological support to teachers and organizing seminars and training programmes for their professional development.
CITS	NIS Centre for Information Technologies and Service – a branch of AEO NIS and the unified IT operator of AEO “Nazarbayev Intellectual Schools.”
CPM	Centre for Pedagogical Measurements – a branch of AEO NIS established to develop and ensure the operation of student and teacher selection systems, monitor academic achievements and final assessments of students in Intellectual Schools, and evaluate the quality of education.
AEO NIS 2035 Development Strategy	A document outlining a long-term roadmap for the sustainable development of AEO NIS to contribute to improving education quality in Kazakhstan and beyond.
NIS-Programme Educational Programme	The educational programme of AEO “Nazarbayev Intellectual Schools,” developed in collaboration with Cambridge Assessment International Education. It defines educational values and goals, content structure, assessment models, and teaching requirements.
KiVa® Anti-Bullying Program	A research-based program designed to prevent and reduce bullying in schools, developed by the University of Turku in Finland.
European Institute for Accreditation, Certification, and Quality Assurance (ACQUIN)	An independent agency responsible for accrediting and certifying educational programmes of higher education institutions in Europe. ACQUIN conducts quality assessments and accreditations in the higher education sector, contributing to the development of the European Higher Education Area (EHEA).
The Association for International Credential Evaluation Professionals (TAICEP)	An international association that brings together professionals specializing in the evaluation of academic and professional qualifications.

Vacation School	A form of additional education organized using distance learning technologies, enabling students to study specialized subjects of Intellectual Schools online. The primary goal of the Virtual School is to prepare 5th and 6th grade students from secondary education institutions across the Republic of Kazakhstan for the competitive selection process for admission to the 7th grade of Intellectual Schools.
Orientation week	A week of activities aimed at helping newly accepted students adapt to the school environment.
Student academic achievement monitoring	A standardized assessment tool used to determine the current level of students’ knowledge and skills in mastering the curriculum and to provide targeted pedagogical support to each student.
Academic performance	An indicator of a student’s knowledge, skills, and abilities during the learning process, which reflects how well a student learns educational material and performs tasks.
Quality of knowledge	An indicator of how deeply and meaningfully a student has learned the educational material. Unlike overall academic performance, which may consider simply achieving passing grades, quality of knowledge reflects understanding and the ability to apply knowledge in practice.
External summative assessment of students	An assessment that determines the level of knowledge and academic skills at the completion of lower secondary and upper secondary school, developed and conducted by an external organization.
NIS Grade 12 Certificate	A certificate with the results of external summative assessments, issued by Cambridge in partnership with AEO NIS, recognised by leading universities in Kazakhstan and worldwide, as well as by international organisations.
Non-cognitive skills	Personal, social, and emotional characteristics that influence behavior, learning, and success but are not directly related to intellectual abilities or academic knowledge.
CIS Accreditation	An educational quality assessment process conducted by the Council of International Schools (CIS) to determine schools’ compliance with international standards.
SCES RK	State Compulsory Educational Standard of the Republic of Kazakhstan – a regulatory document that establishes requirements for the content, level, and quality of education across all levels of Kazakhstan’s education system.
SCSPE RK	State Compulsory Standard for Primary Education of the Republic of Kazakhstan.
VET	(Vocational education and training) – education aimed at training skilled workers and mid-level specialists.
Support school	(Resource Center) – a secondary education institution that consolidates educational resources from nearby multi-grade schools to conduct short-term session classes, interim and final assessments, ensuring access to quality education for students from multi-grade schools.

List of Winners of National and International Olympiads and Competitions

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
1	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Ali Yerkebulanuly	NIS Almaty-Medeu	1
2	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Bekasyl Yelubay	NIS Almaty-Medeu	1
3	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Eldar Ussenov	NIS Almaty-Medeu	1
4	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Amirbek Azatbekov	NIS Astana-Nura	1
5	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Akezhan Askar	NIS Semey	1
6	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Damir Nurlanov	NIS Aktau	2
7	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Ilyasiguzhduani Yegeubayev	NIS Almaty-Medeu	2
8	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Sanzhar Yerzhanov	NIS Almaty-Medeu	2
9	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Batyrkhan Sheruen	NIS Atyrau	2
10	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Zhasyn Yegnay	NIS Pavlodar	2
11	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Argyn Seitkamit	NIS Astana-Nura	3
12	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Damir Kurman	NIS Astana-Nura	3

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
13	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Aleksandr Yershov	NIS Kostanay	3
14	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Baimagambet Arman	NIS Pavlodar	3
15	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Miras Amirbekov	NIS Semey	3
16	International Zhautykov Olympiad in Mathematics, Physics and Informatics	1/13/2025 - 1/17/2025	Astana	Arnur Nurgazin	NIS Semey	3
17	Asia-Pacific Mathematics Olympiad	3/10/2025-3/12/2025	Almaty	Eldar Ussenov	NIS Almaty-Medeu	2
18	Asia-Pacific Mathematics Olympiad	3/10/2025-3/12/2025	Almaty	Ilyasiguzhduani Yegeubayev	NIS Almaty-Medeu	3
19	Asia-Pacific Mathematics Olympiad	3/10/2025-3/12/2025	Almaty	Saprykin Igor	NIS Kostanay	3
20	Asia-Pacific Mathematics Olympiad	3/10/2025-3/12/2025	Almaty	Nurlanov Damir	NIS Aktau	3
21	"Silk Road" International Mathematical Olympiad	3/10/2025-3/12/2025	Almaty	Ilyasiguzhduani Yegeubayev	NIS Almaty-Medeu	2
22	"Silk Road" International Mathematical Olympiad	3/10/2025-3/12/2025	Almaty	Ali Yerkebulanuly	NIS Almaty-Medeu	2
23	"Silk Road" International Mathematical Olympiad	3/10/2025-3/12/2025	Almaty	Saprykin Igor	NIS Kostanay	2
24	"Silk Road" International Mathematical Olympiad	3/10/2025-3/12/2025	Almaty	Sanzhar Yerzhanov	NIS Almaty-Medeu	2
25	"Silk Road" International Mathematical Olympiad	3/10/2025-3/12/2025	Almaty	Abdugafarov Mukhammadsolikh	NIS Almaty-Medeu	3
26	"Silk Road" International Mathematical Olympiad	3/10/2025-3/12/2025	Almaty	Eldar Ussenov	NIS Almaty-Medeu	3
27	"Silk Road" International Mathematical Olympiad	3/10/2025-3/12/2025	Almaty	Nurlanov Damir	NIS Aktau	3

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
28	Asian Physics Olympiad (APhO)	5/4/2025-5/12/2025	Dhahran, Saudi Arabia	Amirbek Azatbekov	NIS Astana-Nura	2
29	Asian Physics Olympiad (APhO)	5/4/2025-5/12/2025	Dhahran, Saudi Arabia	Bekasyl Yelubay	NIS Almaty-Medeu	3
30	International Mendeleev Chemistry Olympiad (IMChO)	5/5/2025-5/13/2025	Belo Horizonte, Brazil	Zheniskhanova Aizere	NIS Oskemen	3
31	International Mendeleev Chemistry Olympiad (IMChO)	5/5/2025-5/13/2025	Belo Horizonte, Brazil	Kali Abilmansur	NIS Astana-Nura	2
32	International Al-Khwarizmi Olympiad	5/7/2025-5/13/2025	Tashkent, Uzbekistan	Murat Meiirbek	NIS Oral	2
33	Balkan Mathematical Olympiad (BMO)	4/25/2025-4/30/2025	Sarajevo, Bosnia and Herzegovina	Eldar Ussenov	NIS Almaty-Medeu	2
34	Balkan Mathematical Olympiad (BMO)	4/25/2025-4/30/2025	Sarajevo, Bosnia and Herzegovina	Nurlanov Damir	NIS Aktau	3
35	European Geography Olympiad (EGeo)	6/29/2025-7/3/2025	Vilnius, Lithuania	Yenbakhtov Andrei	NIS Kostanay	2
36	European Geography Olympiad (EGeo)	6/29/2025-7/3/2025	Vilnius, Lithuania	Tursyngaliyev Mansur	NIS Pavlodar	3
37	European Geography Olympiad (EGeo)	6/29/2025-7/3/2025	Vilnius, Lithuania	Imashev Ramil	NIS Taldykorgan	3
38	European Geography Olympiad (EGeo)	6/29/2025-7/3/2025	Vilnius, Lithuania	Pochukayev Mikael	NIS Shymkent-Karatau	3
39	"Tuymaada" International Olympiad in Mathematics, Informatics, Physics and Chemistry	7/4/2025-7/9/2025	online	Sanzhar Yerzhanov	NIS Almaty-Medeu	1
40	"Tuymaada" International Olympiad in Mathematics, Informatics, Physics and Chemistry	7/4/2025-7/9/2025	online	Ali Yerkebulanuly	NIS Almaty-Medeu	2
41	"Tuymaada" International Olympiad in Mathematics, Informatics, Physics and Chemistry	7/4/2025-7/9/2025	online	Saprykin Igor	NIS Kostanay	2

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
42	"Tuymaada" International Olympiad in Mathematics, Informatics, Physics and Chemistry	7/4/2025-7/9/2025	online	Eldar Ussenov	NIS Almaty-Medeu	3
43	"Tuymaada" International Olympiad in Mathematics, Informatics, Physics and Chemistry	7/4/2025-7/9/2025	online	Kali Abilmansur	NIS Astana-Nura	2
44	"Tuymaada" International Olympiad in Mathematics, Informatics, Physics and Chemistry	7/4/2025-7/9/2025	online	Zheniskhanova Aizere	NIS Oskemen	3
45	International Physics Olympiad (IPhO)	7/17/2025-7/25/2025	Palaiseau, France	Amirbek Azatbekov	NIS Astana-Nura	2
46	International Biology Olympiad (IBO)	7/20/2025-7/27/2025	Quezon City, Philippines	Yerzhanuly Batyr	NIS Oskemen	3
47	International Olympiad in Informatics (IOI)	7/27/2025-8/3/2025	Sucre, Bolivia	Akezhan Askar	NIS Semey	2
48	International Geography Olympiad (iGeo)	7/26/2025-8/1/2025	Bangkok, Thailand	Yenbakhtov Andrei	NIS Kostanay	1
49	International Economics Olympiad (IEO)	7/20/2025-7/29/2025	Baku, Azerbaijan	Mukhtarkhan Batyrkhan	NIS Astana-Nura	1
50	International Economics Olympiad (IEO)	7/20/2025-7/29/2025	Baku, Azerbaijan	Arystan Daniyal	NIS Astana	2
51	International Economics Olympiad (IEO)	7/20/2025-7/29/2025	Baku, Azerbaijan	Abzaliyev Adilet	NIS Astana	2
52	International Olympiad on Astronomy and Astrophysics (IOAA)	8/11/2025-8/21/2025	Mumbai, India	Batyrkhan Sheruen	NIS Atyrau	3
53	International Olympiad on Astronomy and Astrophysics (IOAA)	8/11/2025-8/21/2025	Mumbai, India	Aitmuratov Azamat	NIS Almaty-Medeu	3
54	Kanysh Satbayev Chemistry Olympiad for 9th Grade Students	10/27/2025-11/1/2025	Zhezkazgan	Nurlan Maksat	NIS Astana-Nura	3
55	Kanysh Satbayev Chemistry Olympiad for 9th Grade Students	10/27/2025-11/1/2025	Zhezkazgan	Kali Abilmansur	NIS Astana-Nura	2
56	Kanysh Satbayev Chemistry Olympiad for 9th Grade Students	10/27/2025-11/1/2025	Zhezkazgan	Gainulla Alikhan	NIS Oral	2

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
57	Khwarizmi International Mathematical and Informatics Olympiad	11/5/2025-11/9/2025	Dushanbe, Tajikistan	Ali Yerkebulanuly	NIS Almaty-Medeu	2
58	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Zholzhan Azamat	NIS Aktau	1
59	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Yerdenov Batyr	NIS Karagandy	1
60	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Akezhan Askar	NIS Semey	1
61	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Osmanov Ulugbek	NIS Taraz	1
62	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Sharif Farkhad	NIS Almaty-Medeu	2
63	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Zhunusov Dauren	NIS Almaty-Medeu	2
64	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Sanzhar Yerzhanov	NIS Almaty-Medeu	2
65	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Aleksandr Yershov	NIS Kostanay	2
66	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Danenov Khakim	NIS Kostanay	2
67	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Saprykin Igor	NIS Kostanay	2
68	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Nurlanov Ulan	NIS Aktobe	3
69	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Mazhitov Jafar	NIS Aktobe	3
70	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Aslanuly Sultanbi	NIS Aktobe	3
71	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Shulgina Polina	NIS Astana	3
72	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Mangilikov Ansar	NIS Pavlodar	3
73	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Tulegenov Abdurrahim	NIS Pavlodar	3
74	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Kulenbay Zhantore	NIS Pavlodar	3
75	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Serikbek Assanali	NIS Pavlodar	3
76	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Kali Arman	NIS Pavlodar	3
77	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Tleubay Mansur	NIS Pavlodar	3

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
78	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Sheriyazdan Alikhan	NIS Pavlodar	3
79	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Baimagambet Arman	NIS Pavlodar	3
80	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Arnur Nurgazin	NIS Semey	3
81	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Akbatyrov Emin	NIS Taldykorgan	3
82	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Kurmankul Nurislam	NIS Taldykorgan	3
83	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Zhasulanov Yerasyl	NIS Taldykorgan	3
84	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Nametov Abdumazhit	NIS Taldykorgan	3
85	Eurasian Informatics Olympiad	12/15/2025-12/16/2025	Almaty	Ratlyauly Islam	NIS Taraz	3
86	U. Zholdasbekov International Research Project Competition in Mathematics and Mechanics for 11th (12th) Grade Students	12/15/2025-12/16/2025	Almaty	Amangeldiyev Kaissar	NIS Taraz	3
87	U. Zholdasbekov International Research Project Competition in Mathematics and Mechanics for 11th (12th) Grade Students	11/03-13/03	Astana	Karakulov Darkhan	NIS Almaty-Naurzbyay	1
88	"Exploring the World of Science" International Aerospace Research Competition	11/03-13/03	Astana	Khassanov Madiyar	NIS Kostanay	1
89	"Exploring the World of Science" International Aerospace Research Competition	09/04-11/04	Astana	Omirbek Rakhat	NIS Shymkent-Abay	2
90	"Exploring the World of Science" International Aerospace Research Competition	09/04-11/04	Astana	Bisakal Nazar	NIS Shymkent-Karatau	1
91	"Exploring the World of Science" International Aerospace Research Competition	09/04-11/04	Astana	Ulugbekov Irisbek	NIS Shymkent-Karatau	1
92	"Exploring the World of Science" International Aerospace Research Competition	09/04-11/04	Astana	Sultangazy Baibarys	NIS Kyzylorda	1

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
93	"Infomatrix Asia 2025" — International Computer Project Competition	09/04-11/04	Astana	Batyrov Temirlan	NIS Kyzylorda	1
94	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Kurmanbayeva Inkar	NIS Taldykorgan	1
95	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Aliyeva Ayaulym	NIS Taldykorgan	1
96	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Torebek Ayazhan	NIS Kyzylorda	1
97	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Myrzakhan Yelaman	NIS Kyzylorda	2
98	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Maksat Ayaulym	NIS Kyzylorda	3
99	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Omarova Amina	NIS Kyzylorda	2
100	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Akdauletov Daniyar	NIS Kyzylorda	3
101	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Bakhytzhan Assan	NIS Kyzylorda	2
102	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Sovet Danial	NIS Kyzylorda	2
103	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Mussabayeva Aknur	NIS Kyzylorda	3
104	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Amir Amirali Dulatuly	NIS Semey	2
105	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Bazarbayev Yerasyl Medetuly	NIS Semey	2
106	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Artykbay Arnur	NIS Taraz	2
107	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Bekbulat Zhangerei	NIS Taraz	1

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
108	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Zhumakadyr Yerasyl	NIS Taraz	2
109	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Temirkhan Zhalgas	NIS Taraz	3
110	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Karassavidi Konstantin	NIS Taraz	3
111	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Gumarkyzy Assiya	NIS Aktau	3
112	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Boschman Bibinur	NIS Aktau	3
113	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Nuradinkyzy Gaziza	NIS Aktau	1
114	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Kobylashova Assiya	NIS Aktau	1
115	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Serik Guldariga	NIS Aktau	3
116	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Issa Abilmansur	NIS Aktau	3
117	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Kustavletov Sanzhar	NIS Kostanay	3
118	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Aubakir Arman	NIS Pavlodar	2
119	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Nurdaulet Turat	NIS Almaty-Naurzbyay	2
120	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Daulet Kalel	NIS Almaty-Naurzbyay	2
121	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Maitan Assylali	NIS Almaty-Naurzbyay	2

N°	List of Olympiads and Competitions	Dates	Venue	Full Name	School	Award
122	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Kussayin Azbike	NIS Almaty-Naurzbyay	3
123	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Adylbekova Ayim	NIS Almaty-Naurzbyay	3
124	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Duisenbay Elnadir	NIS Oral	3
125	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Bekkaliyev Sultan	NIS Oral	3
126	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Otepkali Makhambet	NIS Oral	3
127	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Zinullin Nursultan	NIS Oral	3
128	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Yergen Adil	NIS Oral	3
129	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Kossov Maksim	NIS Aktobe	1
130	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Berdyshev Kerei	NIS Aktobe	1
131	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Dasayeva Sofiya	NIS Karagandy	2
132	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Butyrin Daniil	NIS Karagandy	2
133	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Yerzhan Assulan	NIS Karagandy	2
134	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Issatay Sultanbi	NIS Karagandy	2
135	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Issabekov Alpamys	NIS Karagandy	2
136	"Infomatrix Asia 2025" — International Computer Project Competition	29/03-31/03	Astana	Omirzhan Aiganym	NIS Karagandy	2