

Approved by the decision of AEO “Nazarbayev  
Intellectual Schools” Board dated August 15, 2019  
(Minutes No. 37)

**AUTONOMOUS EDUCATIONAL ORGANIZATION  
“NAZARBAYEV INTELLECTUAL SCHOOLS”  
POLICY FOR ASSESSMENT OF STUDENTS’  
ACHIEVEMENTS**

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## 1. GENERAL TERMS

One of the directions of the Strategy of the autonomous educational organization “Nazarbayev Intellectual Schools” development until 2035, approved by the decision of the Board of Trustees of autonomous educational organization “Nazarbayev Intellectual Schools”, is the system for assessing the quality of education. The quality of education is implemented through the students’ achievements assessment in accordance with the Assessment policy.

Autonomous educational organization “Nazarbayev Intellectual schools” policy for assessment of students’ achievements (hereinafter – Assessment policy) includes the list of all evaluation procedures to ensure the consistent approach to assessment.

The evaluation procedures include:

- criteria-based assessment;
- monitoring of students achievements;
- external assessment of middle and high school students and final attestation of secondary school students;
- international accreditation of the branches of autonomous educational organization “Nazarbayev Intellectual schools”, implementing educational activity (hereinafter – AEO branches).

Development of tools and approaches to assessment across schools and grades are defined by the implemented educational programmes:

- Educational programme of AEO “Nazarbayev Intellectual schools” – NIS-programme, approved by the decision of the AEO “Nazarbayev Intellectual schools” Board (hereinafter – Educational programme);
- Educational programmes of International Baccalaureate approved by the decision of the AEO “Nazarbayev Intellectual schools” Board.

The following key terms are used in this policy:

- 1) **criteria-based assessment** – the process of comparing students' actual learning outcomes with the expected learning outcomes on the basis of clearly defined criteria.
- 2) **monitoring of students achievements** – a system for collecting, processing, analyzing and disseminating information about the learning achievements and/or skills of students in dynamics in order to correct an individual trajectory of student learning.
- 3) **external summative assessment** – assessment which defines the level of knowledge and skills maturity by finishing the level of education – middle school and high school in accordance with Educational programme, developed and conducted by organization external to school;
- 4) **accreditation** – the procedure by which the accreditation organization recognizes the compliance of educational services provided by AEO branches with accreditation standards;
- 5) **validation assessment** – a stage of international accreditation during which the AEO branch attains membership in the accreditation organization;

6) **preparatory assessment** – a stage of international accreditation during which the accreditation organization grants the AEO branch the status of ‘Candidate for Accreditation’;

7) **self-assessment of schools** – a stage of international accreditation in which participants in the educational process evaluate school activities based on the standards of the accreditation organization;

8) **team assessment** – a stage of international accreditation during which the accreditation organization grants the AEO branch the status of ‘Internationally Accredited School’;

9) **external assessment of Diploma programme** (hereinafter – DP) – students’ works assessment procedure, developed and conducted by International Baccalaureate, defines the level of knowledge by finishing high school level in accordance with International Baccalaureate programme;

10) **final attestation** – a procedure for assessing students’ work, conducted to determine the extent to which students have mastered the curriculum of academic subjects upon completing their studies in middle school under the International Baccalaureate programme.

## 2. CRITERIA-BASED ASSESSMENT OF STUDENTS ACHIEVEMENTS

Currently, in AEO branches, the following criteria-based assessment approaches are used:

- criteria-based assessment in the AEO branches, where the learning process is organized according to the Educational programme of the AEO “Nazarbayev Intellectual Schools” – NIS-Programme, approved by the decision of the AEO “Nazarbayev Intellectual Schools” Board;

- criteria-based assessment in the "Nazarbayev Intellectual School of Astana" branch of the autonomous educational organization "Nazarbayev Intellectual Schools" where the learning process is organized according to Educational programmes of International Baccalaureate approved by the decision of the AEO;

- criteria-based assessment at the branch of the International School of Astana of the autonomous educational organization Nazarbayev Intellectual Schools where the learning process is organized according to Educational programmes of International Baccalaureate approved by the decision of the AEO Board.

Application of criteria-based assessment system is regulated by the following normative documents:

- 1) Criteria-based assessment model approved by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board;

- 2) External summative assessment model approved by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board;

- 3) Deleted;

- 4) Rules for criteria-based assessment of the autonomous educational organization Nazarbayev Intellectual Schools students’ achievements approved by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board;

5) Rules for criteria-based assessment of students' achievements at "Nazarbayev Intellectual School of Astana" branch of the autonomous educational organization "Nazarbayev Intellectual Schools" approved by the decision of the autonomous educational organization "Nazarbayev Intellectual Schools" Board;

6) Deleted;

7) Rules for assessment of students' achievements at the branch "International school of Astana" of the autonomous educational organization Nazarbayev Intellectual Schools, agreed by the decision of the autonomous educational organization "Nazarbayev Intellectual Schools" Board and approved by the order of the Principal of "International school of Astana";

8) Deleted;

9) Deleted;

10) Deleted;

11) Deleted;

12) Deleted.

For the implementation of the internal and external assessment of students' achievements of AEO branches criteria-based assessment will be used.

Formative assessment of students studying under the Educational programme is carried out during the lesson as part of teaching and learning in all grades.

Summative assessment is carried out on completion of the study of a particular educational unit (section / curriculum crosscutting theme) and the period of study (term, level of education) in accordance with Appendices 2, 3 to this Policy.

Summative assessment for section in the subjects "Chemistry", "Physics", "Biology", studied at an in-depth level include the assessment of laboratory/practical work according to the curriculum for the subject.

On conducting summative assessment for section/ crosscutting theme in language subjects, the types of speech activity tested are combined (ex., listening and speaking; reading and writing).

Formative assessment of students, studying under the Educational programmes of International Baccalaureate is carried out during the lesson in order to provide students with feedback on their current level of knowledge and skills.

A constitutive assessment is carried out during and at the completion of the study of the unit. Upon completion of the study of the unit, at least one constitutive work is carried out.

### **3. MONITORING OF STUDENTS' ACHIEVEMENTS**

Monitoring of students' educational achievements at branches of the autonomous educational organization "Nazarbayev Intellectual Schools" carrying out educational activities (hereinafter - Monitoring) is a standardized assessment tool used for regular collection, processing and provision of objective information about the level of actual knowledge of students, which allows you to track and correct individual educational

trajectory of teaching each student. Monitoring is carried out by the Centre for Pedagogical Measurements in accordance with the schedule in Appendix 4 to this Policy.

Monitoring of students' achievements at grades 7-12 in the subject "Mathematics", "Kazakh language and literature (as a second language)", "Russian language and literature (as a second language)" and "English" is carried out on the basis of materials developed by the branch "Center for Pedagogical Measurements" of the autonomous educational organization "Nazarbayev Intellectual Schools".

Based on the results of monitoring the educational achievements of students, individual reports with the results of monitoring are provided to teachers, students, parents or other legal representatives.

Monitoring results are used for:

- informing students and their parents about students' achievements, including existing issues in learning;
- organizing educational process by teachers, as well as individual / group work with students in order to correct an individual trajectory of student learning;
- diagnosing students' level of mastering of the curriculum by the school administration for further management decision making aimed at improving the quality of students' knowledge.

#### **4. EXTERNAL ASSESSMENT OF STUDENTS' ACHIEVEMENTS**

External assessment of Nazarbayev Intellectual Schools students' achievements are conducted in the following forms:

- 1) external summative assessment by finishing the level of education – primary school, middle school and high school in accordance with Educational programme;
- 2) final attestation by finishing middle school in accordance with International Baccalaureate program;
- 3) external assessment by finishing high school in accordance with International Baccalaureate program;
- 4) external assessment by completion of high school under Educational programme and the International Baccalaureate program on the subjects required for the UNT certificate;
- 5) Deleted.

External summative assessment at Nazarbayev Intellectual Schools determines the knowledge and skills of students acquired in the course of study by the Educational Program.

The principles and processes for conducting external summative assessment are based on international best practices and are consistent with the procedures followed by the Cambridge Assessment International Education. As a tool for identifying patterns, tendencies and relationships for the results of internal and external summative assessment of students, as well as determining the trajectory of work with each student, Nazarbayev Intellectual Schools expose predicted grades that the 12th grade students are most likely to receive on the external summative assessment exam, and provide them

to the branch “Center for Pedagogical Measurements” of the autonomous educational organization “Nazarbayev Intellectual Schools” at the end of the 1<sup>st</sup> term.

External summative assessment in the subjects at primary, middle and high schools of Nazarbayev Intellectual schools is carried out in accordance with Appendix 5 and instructive-methodological and normative documents:

- Criteria-based assessment model approved by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board;
- External summative assessment model approved by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board;
- Instructions on the organization and conduct of external summative assessment of Nazarbayev Intellectual schools’ students achievements approved by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board.

All the procedures of external summative assessment of high school are implemented in collaboration with Cambridge Assessment International Education.

External assessment under the DP program, external assessment conducted by the CPM, and final attestation in the branches “Nazarbayev Intellectual School of Astana” and “International School of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools” is carried out based on the results of mastering the curriculum of the International Baccalaureate.

External assessment under the DP program, external assessment conducted by the CPM, and final attestation of students’ educational achievements in the middle and high school subjects are regulated in accordance with the Rules for criteria-based assessment of students’ educational achievements of the branch “Nazarbayev Intellectual School of Astana” of the autonomous educational organization “Nazarbayev Intellectual schools”, approved by the decision of the autonomous organization of education “Nazarbayev Intellectual Schools” Board, the Instruction on the organization and conduct of the final certification of students in grades 10 and 12 of the branch “Nazarbayev Intellectual School of Astana” of the autonomous organization of education “Nazarbayev Intellectual Schools”, approved by the decision of the autonomous organization of education “Nazarbayev Intellectual Schools” Board, and is conducted in subjects in accordance with Appendix 6 to this Policy.

Final attestation at middle school in the branch “International school of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools” is regulated in accordance with the Rules of assessment of the branch “International school of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools” students’ achievements, agreed by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board and approved by the order of the Principal of “International school of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools”, Instructions on the organization and conduct of external assessment and final attestation of students’ achievements in the branch “Nazarbayev Intellectual school of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools” approved by the decision of the AEO Board and is carried out on subjects in accordance with Appendix 7 to this Policy.

External assessment for the subjects required for the UNT certificate is organized and carried out on core subjects, which are selected by students on the basis of subjects

defined in the List of specialties with the indication of core subjects of the unified national testing, approved by the authorized body in the field of education and regulated by the following regulations:

- Deleted;
- Rules for issuing certificates of the Unified National Testing to graduates of the autonomous organization of education “Nazarbayev Intellectual Schools”, approved by the decision of the autonomous organization of education “Nazarbayev Intellectual Schools” Board.
- Deleted;
- Deleted.

## **5. INTERNATIONAL ACCREDITATION OF AEO BRANCHES**

Passing international accreditation by AEO branches is one of the directions in the Development Strategy of the autonomous educational organization “Nazarbayev Intellectual Schools” until 2035, approved by the decision of the Supreme Board of Trustees of the autonomous educational organization “Nazarbayev Intellectual Schools”.

By the decision of the Board of Trustees of the autonomous educational organization “Nazarbayev Intellectual Schools”, the Council of International Schools (Netherlands) was identified as a strategic partner for international accreditation. The Council of International Schools conducts accreditation in accordance with international standards.

Evaluation of the AEO branches’ activities by international organizations is the main task of the monitoring and quality assessment system. International accreditation is carried out in order to ensure the continuous improvement of schools' performance, to obtain confirmation of the full compliance with internationally-recognized standards of Council of International Schools along with the objective evaluation of the educational services provided. To confirm the high quality of the educational services provided, international recognition of the educational program of schools, to provide graduates with the opportunity to enter the world's leading universities, it is necessary to obtain the status of schools accredited by an international organization.

The main benefits of international accreditation are as follows:

- maintaining the status of an accredited school, which serves as a guarantee and the quality indicator for participants of the educational process, school community and external organizations;
- conducting a school self-assessment, which is the most important part of the entire international accreditation process that creates conditions for collaborative work of the whole school community to discuss issues, concerns, challenges and to identify further development plans;
- conducting external assessment by independent accreditation experts, the results of which ensure the objectivity of the received assessment;
- drawing up a development plan for the school with consideration of the results obtained after external assessment of the school.

The international accreditation process is cyclical and involves several stages:



Stage 1 – validation assessment, which is carried out by 1-2 experts within 2 days, and as a result of which the school receives membership of the Council of International Schools;

Stage 2 – preliminary visit, which is carried out by independent experts of international accreditation for 4 days (including 1 day of seminar) and as a result of which the school receives the status of “Candidate for accreditation”;

Stage 3 - self-study, which is carried out by the school within 12-18 months, and as a result of which the school prepares a self-study report;

Stage 4 - team visit, which is carried out by independent experts of international accreditation within 7-8 days, and, as a result of which, the school receives a decision on awarding international accreditation.

5 years after successfully passing international accreditation, in order to confirm the status of an accredited school, schools enter the next accreditation cycle, which includes stages 2-5.

The terms of the accreditation processes are regulated in the schedule for passing the international accreditation by the AEO branches, approved by the decision of the autonomous educational organization “Nazarbayev Intellectual Schools” Board.

Events within the framework of the international accreditation of AEO branches are carried out in accordance with Appendix 8 to this Policy.

## **6. TEST FOR ASSESSING THE LEVEL OF FUNCTIONAL LITERACY OF STUDENTS**

Test for Assessing the Level of Functional Literacy of Students in branches of the autonomous educational organization "Nazarbayev Intellectual Schools" that carry out educational activities (hereinafter referred to as TFLS) is a standardized assessment tool used to collect, process, and provide objective information about the level of development of functional literacy among 14-year-old students and their ability to apply academic knowledge in real-life situations.

The TFLS is conducted by the CPM in accordance with the schedule outlined in Appendix 4 to this Policy.

The TFLS consists of three directions — mathematical, natural-scientific, and functional literacy—and is carried out using materials developed by the CPM.

Following the TFLS, individual reports with the results are provided to teachers, students, parents, or other legal representatives.

The results of the TFLS are used for:

- informing students and their parents about the level of development of functional literacy skills;
- organizing the learning process by teachers and adapting teaching methods to develop functional literacy skills;
- diagnosing the level of functional literacy development by the school administration to make further managerial decisions aimed at improving the quality of teaching and the educational process.

## **7. ASSESSMENT OF STUDENTS' NON-COGNITIVE SKILLS**

The assessment of non-cognitive skills among students in the branches of the AEO is a tool used to obtain up-to-date information on the development of students' non-cognitive skills.

The assessment of non-cognitive skills is conducted by the CPM in accordance with the schedule outlined in Appendix 4 to this Policy.

Based on the results of the non-cognitive skills assessment, individual reports are provided to school administrations, students, parents, or other legal representatives to support the comprehensive development of the student.

Appendix 1  
to the Policy For Assessment Of Students' Achievements  
in Autonomous Educational Organization  
“Nazarbayev Intellectual Schools”

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Appendix 2  
to the Policy For Assessment Of Students’ Achievements  
in Autonomous Educational Organization  
“Nazarbayev Intellectual Schools”

**Dates of summative assessment for the term**

Table 1

<b>Terms</b>	<b>Grades/Dates</b>		
	<b>Grades 5-9, 11</b>	<b>Grade 10</b>	<b>Grade 12</b>
Term 1	October 14-24, 2024		
Term 2	December 17-27, 2024		
Term 3	March 10-20, 2025		
Term 4	May 19-29, 2025	2-14 May, 2025	April 21-29, 2025

Appendix 3  
to the Policy For Assessment Of Students' Achievements  
in Autonomous Educational Organization  
“Nazarbayev Intellectual Schools”

Table 2 is excluded.

**Number of summative assessment procedures for the section/crosscutting themes**

**GRADE 5**

Table 3

No.	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Mathematics	3	3	3	3
2.	Introduction to Science	2	2	2	3
3.	World Understanding	2	2	2	2
4.	Kazakh Language and Literature (L1)	2*	2*	2*	2*
5.	Kazakh Language (L2)	2*	2*	2*	2*
6.	Russian Language and Literature (L1)	2*	2*	2*	2*
7.	Russian Language (L2)	2*	2*	2*	2*
8.	English	2*	2*	2*	2*
9.	ICT	1	1	1	1
10.	Arts	1	1	1	1
11.	Physical Education	2	2	2	2

**GRADE 6**

Table 4

No.	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Kazakh Language (L1)	2*	2*	2*	2*
2.	Kazakh Language and Literature (L2)	2*	2*	2*	2*
3.	Kazakh Literature (L1)	2	2	2	2
4.	Russian Language (L1)	2*	2*	2*	2*
5.	Russian Language and Literature (L2)	2*	2*	2*	2*
6.	Russian Literature (L1)	2	2	2	2
7.	English	2*	2*	2*	2*
8.	History of Kazakhstan	1	2	2	3
9.	World History	1	2	2	2
10.	Mathematics	2	2	3	3
11.	Computer Science	2	2	2	1
12.	Natural Science	2	2	2	2
13.	Arts	1	1	1	1
14.	Physical Education	2	2	2	2

**GRADE 7**

Table 5

No .	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Kazakh Language and Literature (L1)	2*	2*	2*	2*
2.	Kazakh Language and Literature (L2)	2*	2*	2*	2*
3.	Russian Language and Literature (L1)	2*	2*	2*	2*
4.	Russian Language and Literature (L2)	2*	2*	2*	2*
5.	English	2*	2*	2*	2*
6.	History of Kazakhstan	1	2	3	2
7.	World History	2	2	2	2
8.	Mathematics	3	3	3	3
9.	Computer Science	2	2	2	2
10.	Physics	2	2	3	2
11.	Chemistry	2	2	3	2
12.	Biology	3	3	3	3
13.	Geography	3	2	2	2
14.	Arts	1	1	1	1
15.	Physical Education	2	2	2	2

**GRADE 8**

Table 6

No .	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Kazakh Language and Literature (L1)	2*	2*	2*	2*
2.	Kazakh Language and Literature (L2)	2*	2*	2*	2*
3.	Russian Language and Literature (L1)	2*	2*	2*	2*
4.	Russian Language and Literature (L2)	2*	2*	2*	2*
5.	English	2*	2*	2*	2*
6.	History of Kazakhstan	2	2	2	1
7.	World History	2	2	2	2
8.	Mathematics	2	2	3	2
9.	Computer Science	2	2	2	2
10.	Physics	2	2	3	3
11.	Chemistry	3	3	3	2
12.	Biology	3	3	3	3
13.	Geography	3	2	2	2
14.	Arts	1	1	1	1
15.	Physical Education	2	2	2	2

**GRADE 9**

Table 7

No .	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Kazakh Language and Literature (L1)	2*	2*	2*	2*
2.	Kazakh Language and Literature (L2)	2*	2*	2*	2*
3.	Russian Language and Literature (L1)	2*	2*	2*	2*
4.	Russian Language and Literature (L2)	2*	2*	2*	2*
5.	English	2*	2*	2*	2*
6.	History of Kazakhstan	1	1	2	2
7.	World History	2	2	2	2
8.	Basics of Law	1	1	1	1
9.	Mathematics	3	3	3	3
10.	Computer Science	2	2	1	2
11.	Physics	2	2	3	3
12.	Chemistry	3	2	3	3
13.	Biology	3	3	3	3
14.	Geography	3	2	2	2
15.	Arts	1	1	1	1
16.	Physical Education	2	2	2	2

## GRADE 10

Table 8

No .	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Kazakh Language and Literature (L1)	2*	2*	2*	2*
2.	Kazakh Language and Literature (L2)	2*	2*	2*	2*
3.	Russian Language and Literature (L1)	2*	2*	2*	2*
4.	Russian Language and Literature (L2)	2*	2*	2*	2*
5.	English	2*	2*	2*	2*
6.	History of Kazakhstan	2	2	2	2
7.	World History	2	2	2	2
8.	Mathematics	2	2	3	1
9.	Computer Science	2	1	2	1
10.	Physics	3	2	3	2
11.	Chemistry	2	2	3	3
12.	Biology	3	3	3	3
13.	Geography	3	2	2	2
14.	Arts	1	1	1	1
15.	Physical Education	2	2	2	2

## GRADE 11

Table 9

No.	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Kazakh Language and Literature (L1)	2*	2*	2*	2*
2.	Kazakh Language and Literature (L2)	2*	2*	2*	2*

3.	Russian Language and Literature (L1)	2*	2*	2*	2*
4.	Russian Language and Literature (L2)	2*	2*	2*	2*
5.	English	2*	2*	2*	2*
6.	History of Kazakhstan	2	2	2	2
7.	Mathematics (7)	2	2	3	2
8.	Mathematics (10)	3	2	3	2
9.	Computer Science (Standard Level)	1	1	1	1
10.	Computer Science (Advanced Level)	3	2	3	3
11.	Physics (Standard Level)	2	2	3	2
12.	Physics (Advanced Level)	2	2	3	2
13.	Chemistry (Standard Level)	3	3	3	3
14.	Chemistry (Advanced Level)	3	3	3	3
15.	Biology (Standard Level)	2	3	3	3
16.	Biology (Advanced Level)	3	3	3	3
17.	Geography	2	1	2	2
18.	Graphics and Design	2	2	2	1
19.	Physical Education	2	2	2	2
20.	Global Perspectives and Project Work	2	2	2	2
21.	Economics	2	2	2	2
22.	Programming	1	1	2	1

## GRADE 12

Table 10

N o.	Subject	SA for section/cross-cutting theme			
		Term 1	Term 2	Term 3	Term 4
1.	Kazakh Language and Literature (L1)	2*	2*	2*	2*
2.	Russian Language and Literature (L1)	2*	2*	2*	2*
3.	History of Kazakhstan	2	1	2	1
4.	Mathematics (7)	2	2	3	2
5.	Mathematics (10)	3	3	3	2
6.	Computer Science (Standard Level)	2	1	-	-
7.	Computer Science (Advanced Level)	3	3	3	2
8.	Physics (Standard Level)	2	3	-	-
9.	Physics (Advanced Level)	1	1	3	2
10.	Chemistry (Standard Level)	3	2	-	-
11.	Chemistry (Advanced Level)	3	3	3	2
12.	Biology (Standard Level)	3	3	-	-
13.	Biology (Advanced Level)	3	3	3	2
14.	Geography	1	1	-	-
15.	Graphics and Design	2	2	-	-
16.	Physical Education	2	2	2	2
17.	Economics	2	2	-	-
18.	Programming	1	1	1	1

\* When conducting a summative assessment for a section/cross-cutting topic on language subjects, the tested language abilities are combined (for example, listening and speaking; reading and writing).



Appendix 4  
to the Policy For Assessment Of Students' Achievements  
in Autonomous Educational Organization  
“Nazarbayev Intellectual Schools”

**Schedule for monitoring students' learning achievements**

Table 11

Grade	Subject	Dates	Titles of AEO branches
Grade 7	Mathematics*	September-October	21 Nazarbayev Intellectual schools, except for the International School of Astana
	Kazakh Language and Literature (L2)		
	Russian Language and Literature (L2)		
	English		
	Mathematics	January	20 Nazarbayev Intellectual schools except Nazarbayev Intellectual school of Astana and International School of Astana
Grade 8	Mathematics*	September-October, January	
	Kazakh Language and Literature (L2)	January	
	Russian Language and Literature (L2)		
	English		
Grade 9	Mathematics**	September-October, January	
	Kazakh Language and Literature (L2)	January	
	Russian Language and Literature (L2)		
	English		
Grade 10	Mathematics	September-October, January	

\*In a format of adaptive testing

## Schedule for testing student functional literacy level

Table 12

<b>Target audience</b>	<b>Field of testing</b>	<b>Dates</b>	<b>Titles of AEO branches</b>
14 year-old students	Mathematics, reading and science literacy	November 2024	21 Intellectual schools and the International School of Astana

## Schedule for Conducting the Assessment of Students' Non-Cognitive Skills

Table 12-1

<b>Students</b>	<b>Dates</b>	<b>Titles of AEO branches</b>
Grades 7, 10, 11	December 2-13. 2024	20 Nazarbayev Intellectual schools

Appendix 5  
to the Policy For Assessment Of Students' Achievements  
in Autonomous Educational Organization  
“Nazarbayev Intellectual Schools”

Table 13 is excluded.

**External summative assessment of Grade 10 students at Nazarbayev Intellectual schools for Physics and Mathematics in Astana, Almaty, Aktobe, Kokshetau, Kostanay, Semey, Taldykorgan, Taraz, Uralsk, Shymkent and Nazarbayev Intellectual schools for Chemistry and Biology in Atyrau, Almaty, Aktau, Karaganda, Kyzylorda, Pavlodar, Shymkent, Ust-Kamenogorsk, Petropavlovsk, Turkestan, conducted by the branch “Center for Pedagogical Measurements” of the autonomous educational organization “Nazarbayev Intellectual schools”**

Table 14

No.	Subject	Selectivity of subjects
1.	Kazakh Language and Literature (L1) / Russian Language and Literature (L1)	Compulsory
2.	Kazakh Language and Literature (L2)/ Russian Language and Literature (L2)	Compulsory
3.	Mathematics	Compulsory
4.	History of Kazakhstan	Compulsory
5.	Physics, Chemistry, Biology, Computer Science	Optional

- students take exams in 4 compulsory and 1 optional subjects.

**External summative assessment of Grade 11 students at Nazarbayev Intellectual schools for Physics and Mathematics in Astana, Almaty, Aktobe, Kokshetau, Kostanay, Semey, Taldykorgan, Taraz, Uralsk, Shymkent and at Nazarbayev Intellectual schools for Chemistry and Biology in Atyrau, Almaty, Aktau, Karaganda, Kyzylorda, Pavlodar, Shymkent, Ust-Kamenogorsk, Petropavlovsk, Turkestan conducted by the branch “Center for Pedagogical Measurements” of the autonomous educational organization “Nazarbayev Intellectual schools”**

Table 15

No.	Subject	Selectivity of subjects
1.	Kazakh Language and Literature (L2)/ Russian Language and Literature (L2)	Compulsory
2.	English	Compulsory

- students take exam in 2 compulsory subjects.

**External summative assessment of Grade 12 students at Nazarbayev Intellectual schools for Physics and Mathematics in Astana, Almaty, Aktobe, Kokshetau, Kostanay, Semey, Taldykorgan, Taraz, Uralsk, Shymkent and at Nazarbayev Intellectual schools for Chemistry and Biology in Atyrau, Almaty, Aktau, Karaganda, Kyzylorda, Pavlodar, Shymkent, Ust-Kamenogorsk,**

**Petropavlovsk, Turkestan conducted jointly with the Cambridge Assessment  
Council for International Education**

Table 16

<b>No.</b>	<b>Subject</b>	<b>Selectivity of subjects</b>
1.	Mathematics	Compulsory
2.	History of Kazakhstan	Compulsory
3.	Kazakh Language and Literature (L1)/ Russian Language and Literature (L1)	Compulsory
4.	Physics, Chemistry, Biology, Computer Science	Optional
5.	Geography*	Optional

\* the exam on Geography is taken at the end of the 1<sup>st</sup> half of the grade 12 (if the subject was chosen for study in high school).

Table 17 is excluded.

Appendix 6  
to the Policy For Assessment Of Students' Achievements  
in Autonomous Educational Organization  
“Nazarbayev Intellectual Schools”

**Final attestation of grade 10 students at the branch “Nazarbayev Intellectual School of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools”**

Table 18

No.	Subject	Selectivity of subjects
1.	Kazakh Language and Literature / Kazakh Language	Compulsory
2.	Russian Language and Literature	Compulsory
3.	Mathematics	Compulsory
4.	History of Kazakhstan	Compulsory
5.	Sciences (Biology, Chemistry, Physics)	Optional

- students take exams in 4 compulsory and 1 optional subjects.

**External assessment of grade 12 students of the branch “Nazarbayev Intellectual School of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools”, conducted by the International Baccalaureate DP program**

Table 19

Subject groups	Subject	Selectivity of subjects
1	- Kazakh Literature (SL); - Russian Language and Literature (SL/HL); - English Language and Literature (SL).	- students take a total of 6 subjects from six subject groups (3 subjects at the standard level (SL) and 3 high-level subjects (HL))
2	- English (HL).	
3	-World History (SL/HL); -Digital community (SL/HL); - Economics (SL/HL); - Anthropology (SL/HL); -Geography (SL/HL); Business Administration (HL).	
4	-Chemistry (SL/HL); -Physics (SL/HL); -Biology (SL/HL); -Computer Sciences (SL).	
5	-Mathematics: Application and interpretation (SL/HL); - Mathematics: Analysis and approaches (SL/HL).	
6	-Arts (SL/HL);	

**External assessment of grade 12 students of the branch “Nazarbayev Intellectual School of Astana” of the autonomous educational organization “Nazarbayev**

**Intellectual Schools”, conducted together with the branch “Center for Pedagogical Measurements” of the autonomous educational organization “Nazarbayev Intellectual schools”**

Table 20

<b>No.</b>	<b>Subject</b>	<b>Selectivity of subjects</b>
1	Kazakh Language / Russian Language *	Compulsory
2	History of Kazakhstan	Compulsory

- students take exams in 2 compulsory subjects:

\*for students choosing Russian Language and Literature in Diploma Program (standard and advanced levels) take the Kazakh language subject;

\* for students choosing Kazakh Language and Literature in Diploma Program (standard and advanced levels) take the Russian language subject

Table 21 is excluded.

**Final attestation of grade 10 students at the branch “International school of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools”**

Table 23

No.	Subject	Selectivity of subjects
1.	Kazakh Language and Literature (L1) / Russian Language and Literature (L1)	Compulsory
2.	Kazakh Language (L2) / Russian Language (L2)	Compulsory
3.	Mathematics	Compulsory
5.	Biology, Physics, Chemistry, History of Kazakhstan, World History, Computer Sciences	1 optional

- students take exams in 3 compulsory and 1 optional subjects.

**External assessment of grade 12 students of the branch “International school of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools”, conducted by the International Baccalaureate DP program**

Table 24

Subject groups	Subject	Selectivity of subjects
1	Kazakh Literature / Kazakh Language and Literature (SL); Russian Language and Literature (SL/HL); English Language and Literature (SL/HL).	- students take a total of 6 subjects from six subject groups (3 subjects at the standard level (SL) and 3 high-level subjects (HL))
2	English(SL /HL), Russian Language (SL(ab initio course*))	
3	World History (SL/HL); Digital community (SL/HL); Economics (SL/HL); Geography (SL/HL); Business Management (SL/HL)	
4	Chemistry (SL/HL); Physics (SL/HL); Biology (SL/HL);	
5	Mathematics: Analysis and approaches (SL/HL).	
6	Arts (SL/HL);	

\* A language acquisition course for students with no experience in learning the target

language, International School of Astana has a non-resident student who has chosen Russian Language as a second language.

**External assessment of grade 12 students of the branch “ International school of Astana” of the autonomous educational organization “Nazarbayev Intellectual Schools”, conducted together with the branch “Center for Pedagogical Measurements” of the autonomous educational organization “Nazarbayev Intellectual schools”**

Table 25

N o.	Subject	Selectivity of subjects
1	Kazakh Language (L2) Russian Language (L2)*	Compulsory
2	History of Kazakhstan	Compulsory

- students take exams in 2 compulsory subjects:

\* according to languages of instruction;

Table 26 is excluded



Appendix 7-1  
to the Policy For Assessment Of Students' Achievements  
in Autonomous Educational Organization  
“Nazarbayev Intellectual Schools”

Excluded.

**Activities within the framework of the International Accreditation of AEO  
branches**

Table 28

<b>№</b>	<b>AEO branch title</b>	<b>Dates</b>
<b>Preliminary visit</b>		
1.	Almaty PM	October 08-11, 2024
2.	Kostanay	November 11-14, 2024
3.	Almaty CB	October 14-17, 2024
4.	Petropavlosk	October 14-17, 2024
<b>Team Visit</b>		
1.	Aktobe	October 05-11, 2024
2.	Karaganda	October 05-11, 2024
3.	Pavlodar	October 12-18, 2024
4.	Uralsk	November 09-15, 2024
5.	Atyrau	March 01-07, 2025

Excluded.